

takeaways

AI literacy isn't about mastering tools. It's about developing the **judgment** to know when those tools help, when they harm, and when they're simply irrelevant.

Roney Nascimento, p. 53

Adults arrive to PD with expertise, skepticism, fatigue, identity, and a history of being "done to." They also arrive with **lived experience**, which is the richest curriculum in the room.

Elena Aguilar, p. 56

Teachers deserve the same conditions we expect them to design for students: **active learning**, meaningful engagement, opportunities to reflect, and experiences that translate directly into practice.

Jessica Holloway, Naomi Church, Kenny McKee,
and Tammy Musiowsky, p. 8