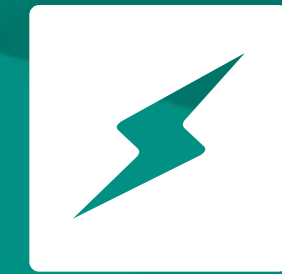


iste+ascd



EdSurge

2026 Media Kit

ISTE+ASCD is a professional learning organization whose mission is to empower educators to reimagine and redesign learning through impactful pedagogy and meaningful technology use.

EdSurge is an editorially independent project of ISTE+ASCD that aims to ignite curiosity about education.

Together, we provide powerful options for companies to reach decisionmakers in K-12 education.

Formed by the 2023 merger of two education powerhouses with more than 120 years of combined experience, **ISTE+ASCD is one of the largest and most influential professional learning organizations for K-12 educators and education leaders in the world.** Our mission is to empower educators to transform student learning through impactful pedagogy and meaningful technology use.

Our industry-leading publications and content channels—including the editorially independent news service EdSurge, *Educational Leadership* magazine, and specialized newsletters—provide powerful and innovative options for advertisers to directly reach engaged decision makers and influencers across school systems. Our content reaches hundreds of thousands of education professionals every month, including principals, superintendents, instructional coaches, curriculum directors, district technology leaders, industry professionals, and classroom teachers—all actively seeking solutions to enhance student learning experiences and outcomes.

At ISTE+ASCD, we are committed to connecting education organizations and service providers with highly engaged educator audiences through trusted brands and dynamic platforms. **We provide unparalleled ways to showcase solutions, drive awareness of transformative practices, and support the education community in improving learning for all students.**

Table of Contents

EdSurge Overview	3
EdSurge Audience	4
EdSurge Custom Content Offerings	5
EdSurge Advertising Offerings	8
EdSurge Pricing	10
<i>Educational Leadership Magazine Overview</i>	11
<i>Educational Leadership Magazine Audience</i>	12
<i>Educational Leadership Magazine Custom Content Offerings</i>	13
<i>Educational Leadership Magazine Editorial Calendar</i>	14
Combined Package Pricing	15
Our Clients	16

Edsurge Overview

EdSurge is a digital news outlet about education that illuminates, informs and ignites curiosity. By bringing human-centered insights for a changing education landscape, we offer a unique platform for companies to join the conversation on innovation in education.

Our EdSurge team will help to reach PreK-12 innovators and decision makers as well as professionals in the edtech industry.

Working with clients through each step of the process, EdSurge will create custom, shareable, evergreen content and advertising solutions that highlight your organization's unique value.

Articles and infographics offer dynamic ways to share your perspective while providing valuable insights to readers. Lead-generating webinars can help to position your organization as a thought leader in your field, while newsletter sponsorships and sponsored social media campaigns increase brand awareness and reach our highly targeted and engaged audience.



edsurge.com sees over **900K+ page views from 550K+ unique visitors every month**



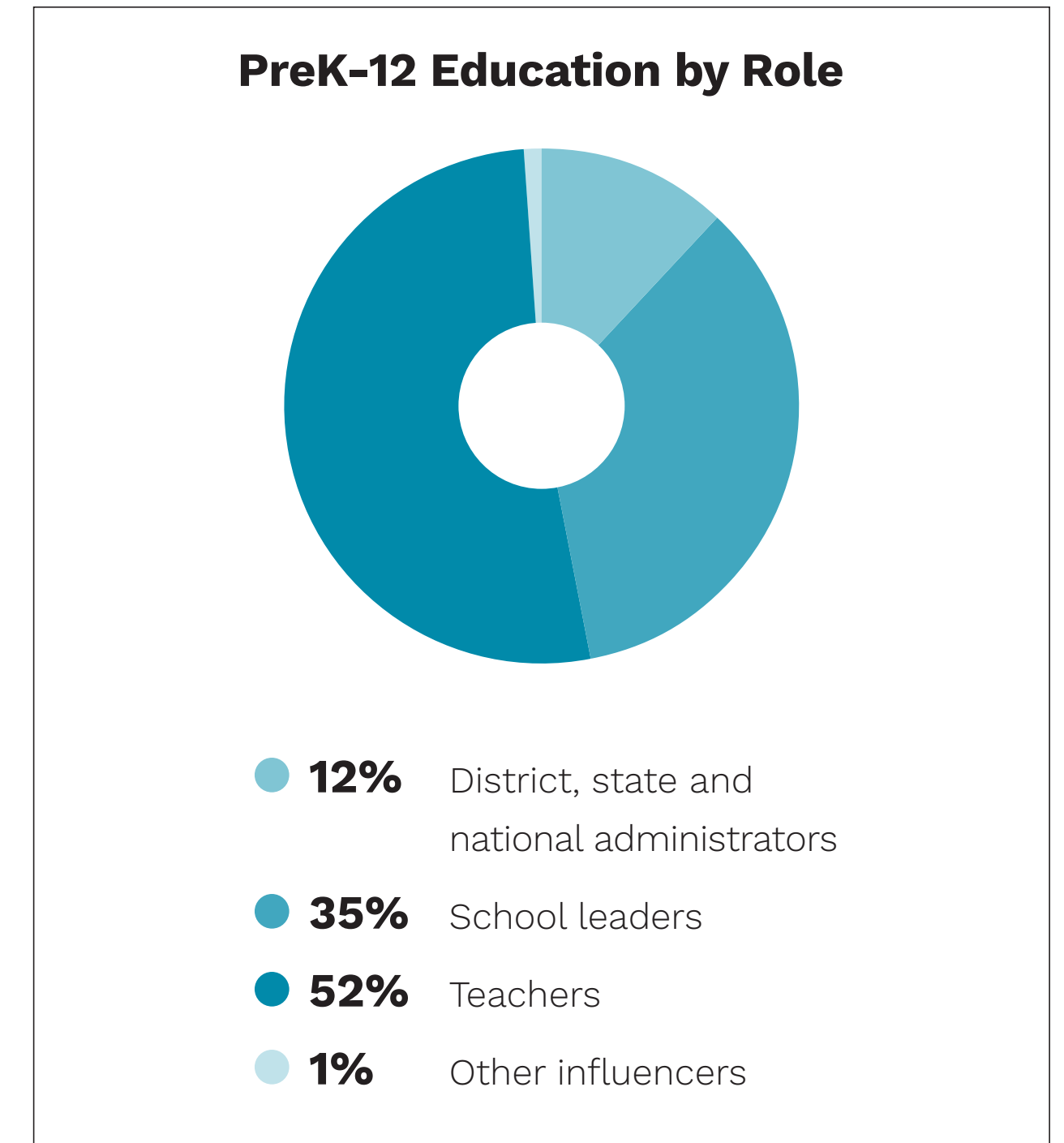
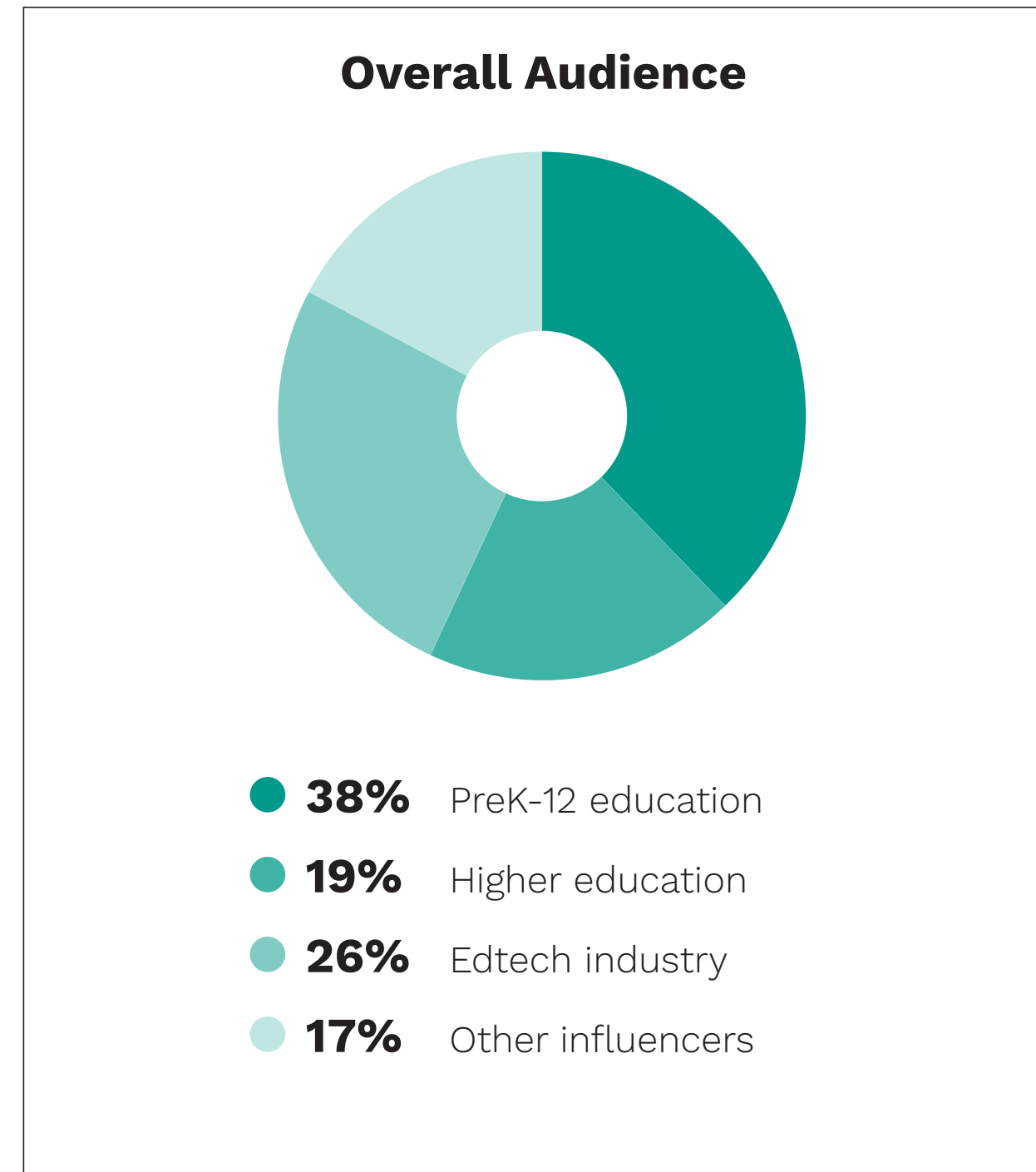
Edsurge Audience

f **in** **X**

39K+ followers **164K+** followers **157K+** followers

*Data as of January 2025

New in 2024 and growing






PreK-12 **76%** are involved in selecting technology for their school or district
46% are involved in financial decision making for their classroom, school or district

*All audience breakdowns are based on subscribers in our database with known organization types.


EdSurge Custom Articles

EdSurge custom articles offer **your perspective** on important topics in education, **highlight experts in the field** using your products and **showcase the impact you have** on teaching and student learning. Articles are an excellent way to share advice and resources directly with EdSurge readers, especially when your message is enhanced by the professional editorial support of our Solutions Studio team.

We offer three distinct formats:

- 
Thought Leadership – An advice-based piece authored by a subject matter expert from your organization and edited by us. A writer/subject-matter expert from your organization will work with an EdSurge Solutions Studio editor to craft a newsy or advice-based thought leadership article that resonates with our tech-savvy educator audience.
- 
Q&A – An EdSurge Solutions Studio reporter will interview one person selected by your organization, such as an educator, student, or subject-matter expert, who is familiar with your product or service. The resulting interview-based article will strike a conversational tone while highlighting your organization’s practical impact on the education landscape.
- 
Multi-perspective Feature – An EdSurge Solutions Studio reporter will interview two to three individuals selected by your organization, such as educators, students, or subject-matter experts, who are familiar with your product or service. These diverse perspectives will be woven into a narrative that demonstrates the various ways that your organization is addressing concerns across the broad education landscape.

This article type is ideally suited as a follow-up to an EdSurge webinar.



BASIC NEEDS

Understanding and Addressing the Surge of Chronic Absenteeism

SPONSORED CONTENT FROM OTUS

By Abbie Misha Mar 4, 2024




Image Credit: Mind Pro Studio / Shutterstock

The national average rate of chronic absenteeism in K-12 schools has significantly increased in recent years. According to data from the U.S. Department of Education, nearly **14.7 million students, or 29.7 percent of the student population, were chronically absent in the 2021-22 school year.** Early data from the 2022-23 school year indicates minor improvement, with **27.85 percent of the student population being chronically absent.** These data reveal a substantial increase from the pre-pandemic rate of 16 percent in 2019.

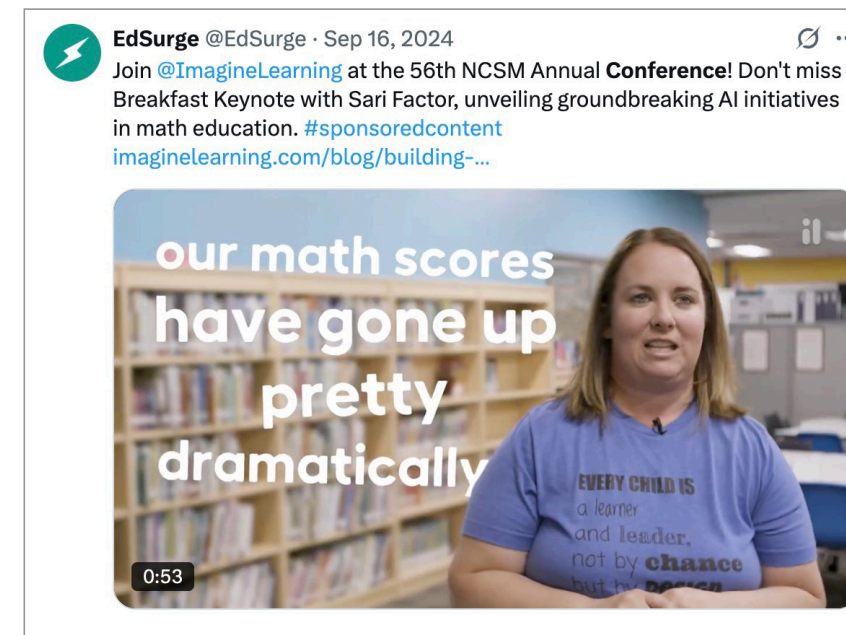
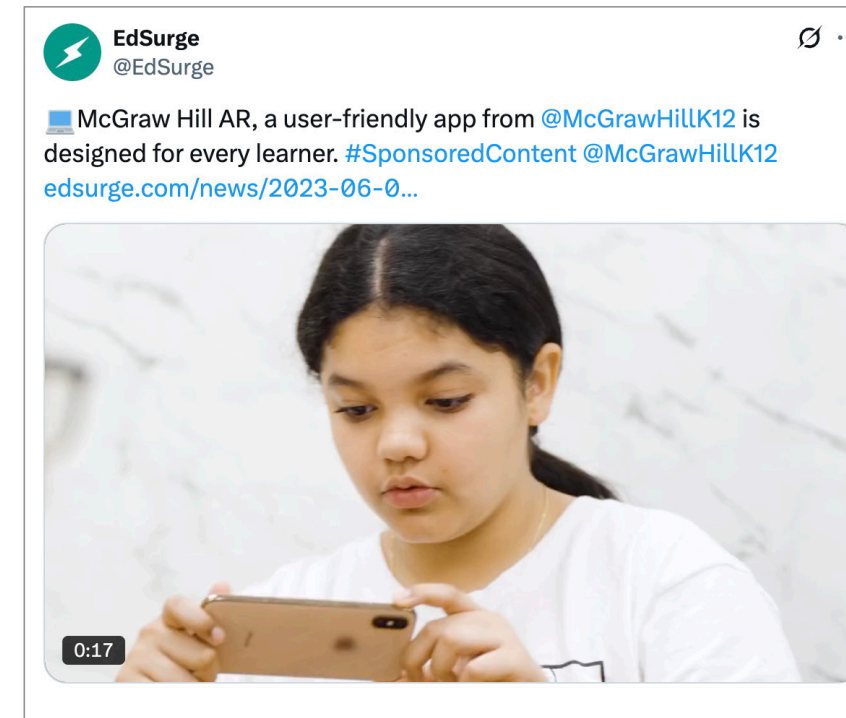
Chronic absenteeism is generally defined as missing at least 10 percent of school days a year, equating to 18 days in a typical 180-day school year. *All* absences are counted





Custom Infographic

Use visual storytelling to broadcast your message to the education world. Drafted in collaboration with your organization and designed by our EdSurge Solutions Studio staff, an infographic brings your message to life through easily digestible written content paired with compelling imagery.



EdSurge Enhanced Social Media Campaign

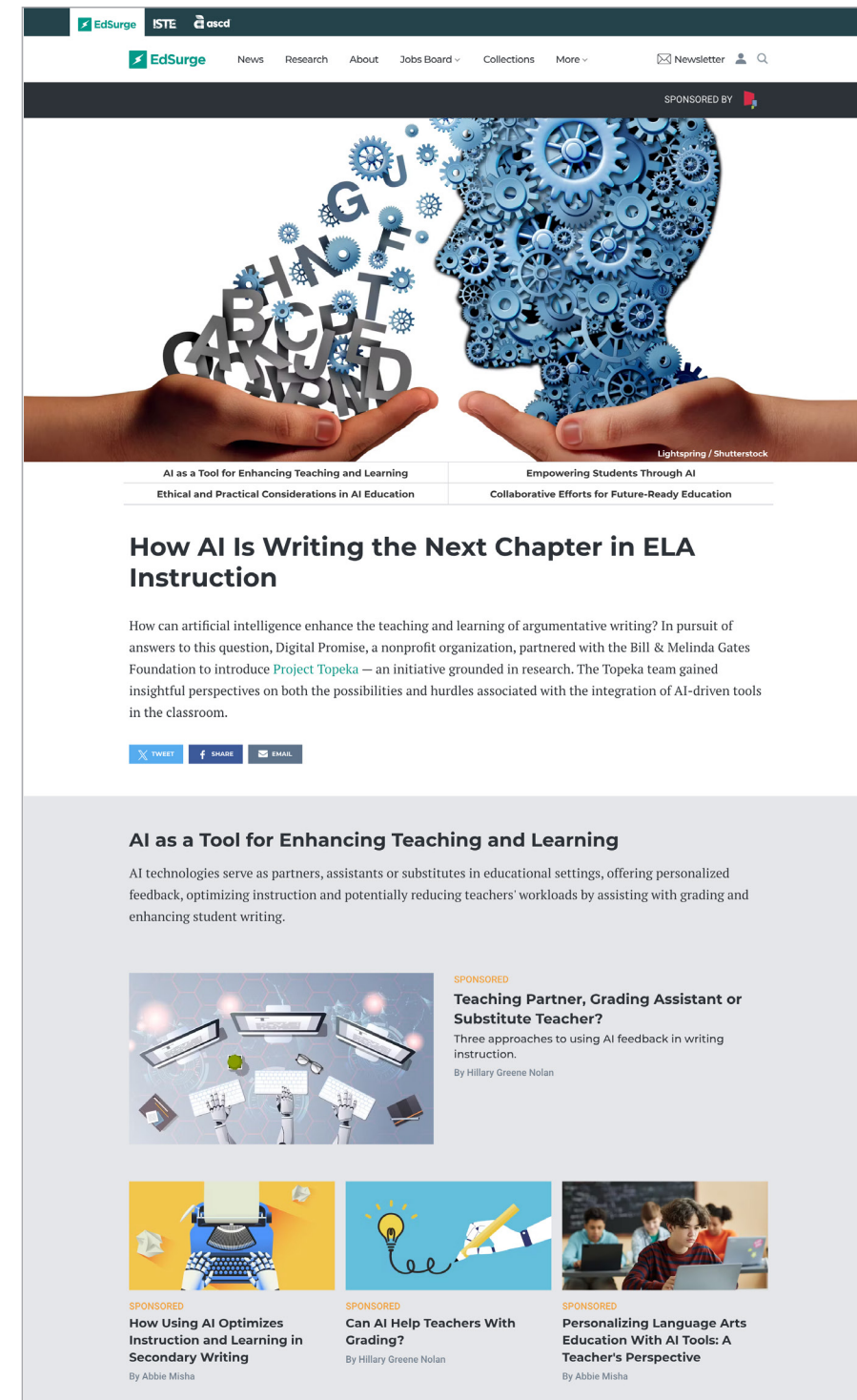
EdSurge offers a variety of customized social media campaign options. We'll work together to create multiple posts spread out over 7 days on two or more platforms. Our default distribution includes posts on BlueSky, Facebook, LinkedIn and Instagram.

Simply provide URLs optimized for social media sharing to highlight your message, your company's social media handles, and your desired audience. EdSurge will craft the posts with content linking directly to your website. For maximum impact, we suggest a month-long social media campaign.



Custom Landing Page

For a more comprehensive campaign, EdSurge can create a unique landing page within our site to promote a particular education-related theme of interest for your company and our readers. This page will feature a customized introductory message describing the collection's theme, how it's explored across each piece of content, and its relevance in education. Each piece of related content published throughout your campaign will include a prominent callout to guide readers back to the landing page to view the full collection.

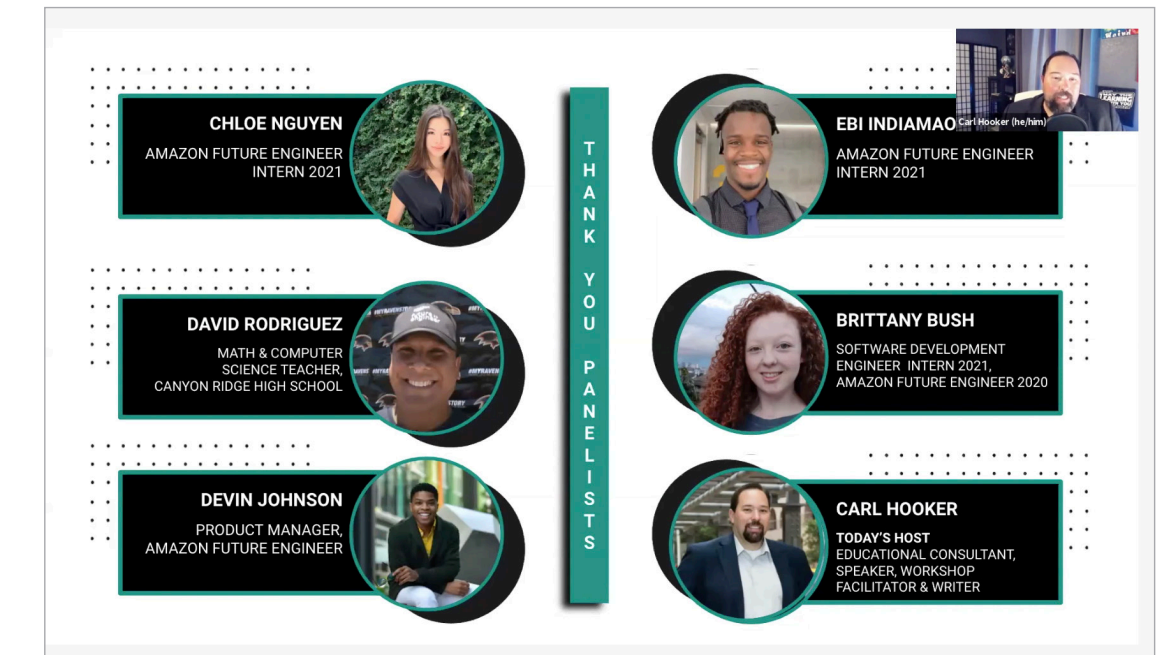


Custom Webinar

Custom webinars engage the EdSurge audience with a lively discussion on a topic of your choice, featuring a panel of subject matter experts—researchers, educators, edtech executives—of your choosing.

Promoted, produced and facilitated by the EdSurge team, webinars are a great way to disseminate practical classroom applications gleaned from research findings with education practitioners and enthusiasts across multiple channels.



Webinars are featured on our homepage and social media channels as well as in dedicated emails and our newsletters. These events are gated, and a list of leads is shared with you at the completion of the campaign and several times thereafter. Webinars remain as evergreen content on our website.



Newsletter and Article Sponsorship

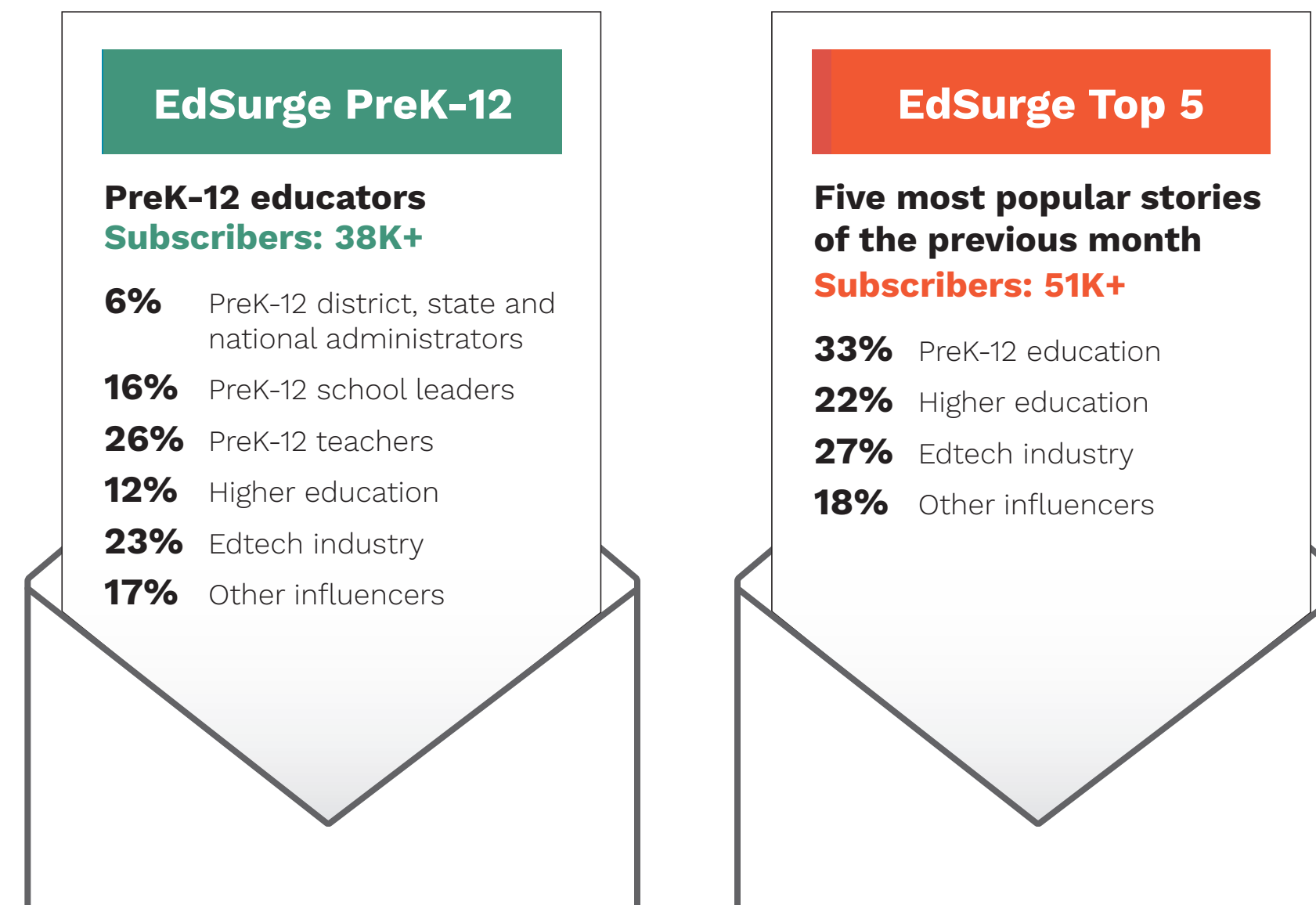
Newsletter Sponsorship

Boost brand recognition by sponsoring one of our popular EdSurge newsletters. EdSurge offers two types of newsletter sponsorships.

-  **Primary Ad Sponsorships** include two logo placements: at the top of the page and again at mid-newsletter, both hyperlinked to a landing page of your choice. The mid-newsletter placement is followed by a 400-character text ad of your choice.
-  **Banner Ad Sponsorships** are full-width logo ads at mid-newsletter that are hyperlinked to a landing page of your choice.

In-article Ad Sponsorship

EdSurge publishes timely and in-depth articles on a range of critical topics in education, from early childhood education, to edtech developments, to changes in curriculum and instruction. EdSurge can help you target your specific audience with a customized advertisement placed within these articles. Ads appear within the article and can include a call to action or unique URL link.



Ad Specs

Primary ad sponsorship:

- 400-character text ad including link to product page
- Graphic logo
(PNG file with transparent background, 600 dpi min)
- Target URL for logo

Banner and Article Ads:

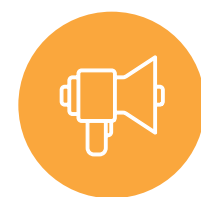
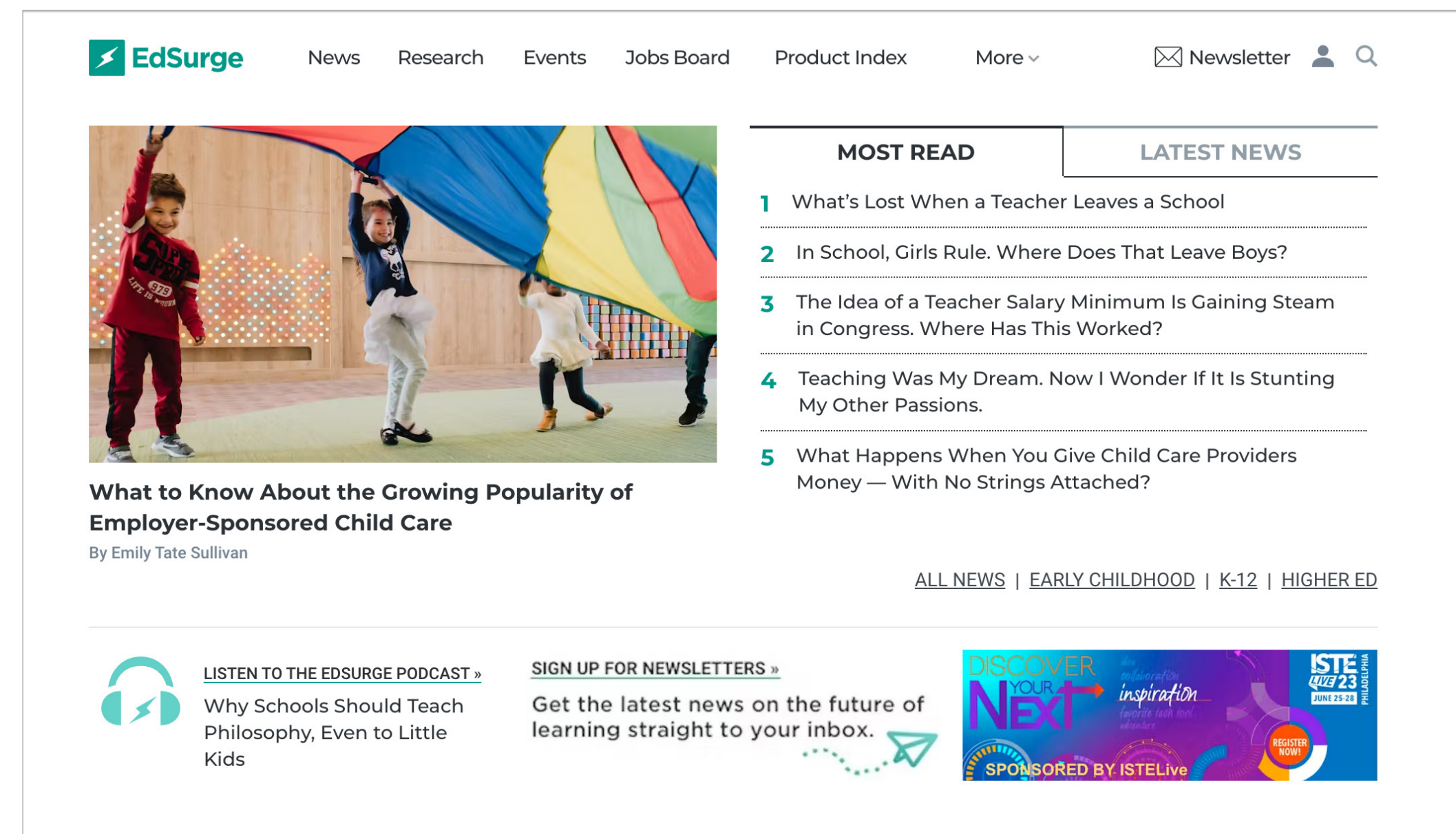
- Graphic rectangle banner
- JPG or PNG file
- 3:1 ratio, 600 px width min
- Target URL

Signature Sponsor

The Signature Sponsor is an exclusive, month-long placement on the EdSurge homepage. Make your brand visible to our loyal audience of 900K+ site visitors per month.

Homepage Ad Specs:

- Logo
- Tagline
- Exclusive placement



AMPLIFICATION



BRAND AWARENESS

Custom Sponsored Content

	Rate
Infographic	\$9,000
Q&A Article	\$8,400
Thought Leadership Article	\$7,800
Multi-perspective Feature Article (not included in article 3-Pak)	\$11,400
Landing Page	\$15,000
Webinar	\$17,500

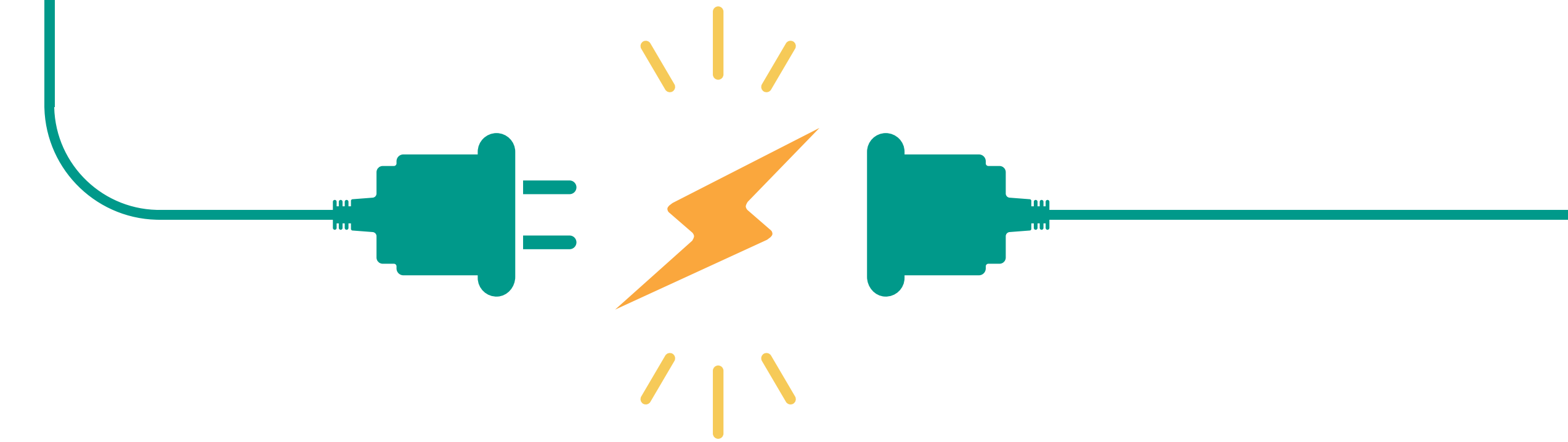
Advertising

Weekly Advertising Options

	Rate
Enhanced Social Media Campaign	\$8,000
Weekly Home Page Ad	\$7,500
Standard Social Media Campaign	\$5,000
K-12 Newsletter - Primary	\$3,500
K-12 Newsletter - Banner	\$2,750

Popular Packages

	Rate
Custom Article 3-Pack: Any Combination of Q&A Article, Thought Leadership Article, or Infographic	\$22,000
Solutions Studio Package: Custom Article 3-Pak + Webinar + Landing Page	\$49,000
EdSurge/EL Magazine: Custom Content Cross-Publishing 3-Pak	\$33,000



Monthly Advertising Options

	Rate
Top 5 Newsletter - Primary	\$4,000
Top 5 Newsletter - Banner	\$4,000

Monthly Buyout

Newsletter Exclusive: K-12 Package: Primary + Banner Ads	\$22,000
Signature Sponsor: One-Month Exclusive EdSurge.com Website Ad	\$25,000
Enhanced Social Media Campaign: One Month Exclusive, Posting on Two or More Platforms	\$27,000

Please contact sales@edsurge.com to inquire about other package opportunities, including bundle discounts.

Educational Leadership Magazine

Educational Leadership is the award-winning, flagship magazine of ISTE+ASCD, with a distinctive niche in the world of education publishing. It is the premier publication for solution-oriented, evidence-based content for instructional leaders—including principals, assistant principals, teachers, instructional coaches, district administrators, and researchers.

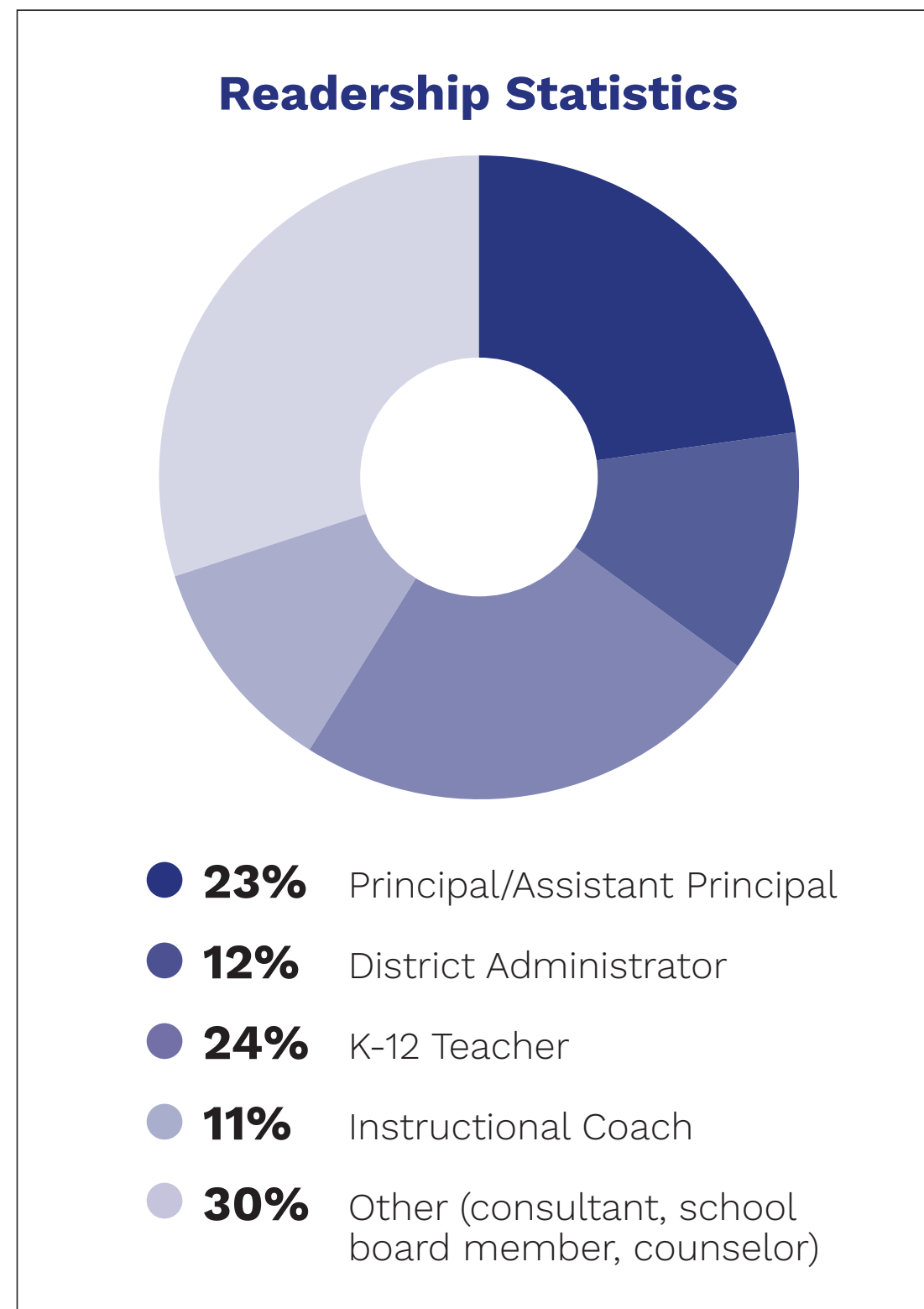
Founded in 1943, *Educational Leadership* magazine has long been a trusted source of peer-to-peer guidance, idea-sharing, and inspiration, and continues to publish many of the most dynamic and influential voices in education. *EL* is often used as a resource for leadership-team and professional learning community activities and discussions in schools.



EL generates nearly **2.2 million page views annually** from **1.2 million users**



Educational Leadership Magazine Audience



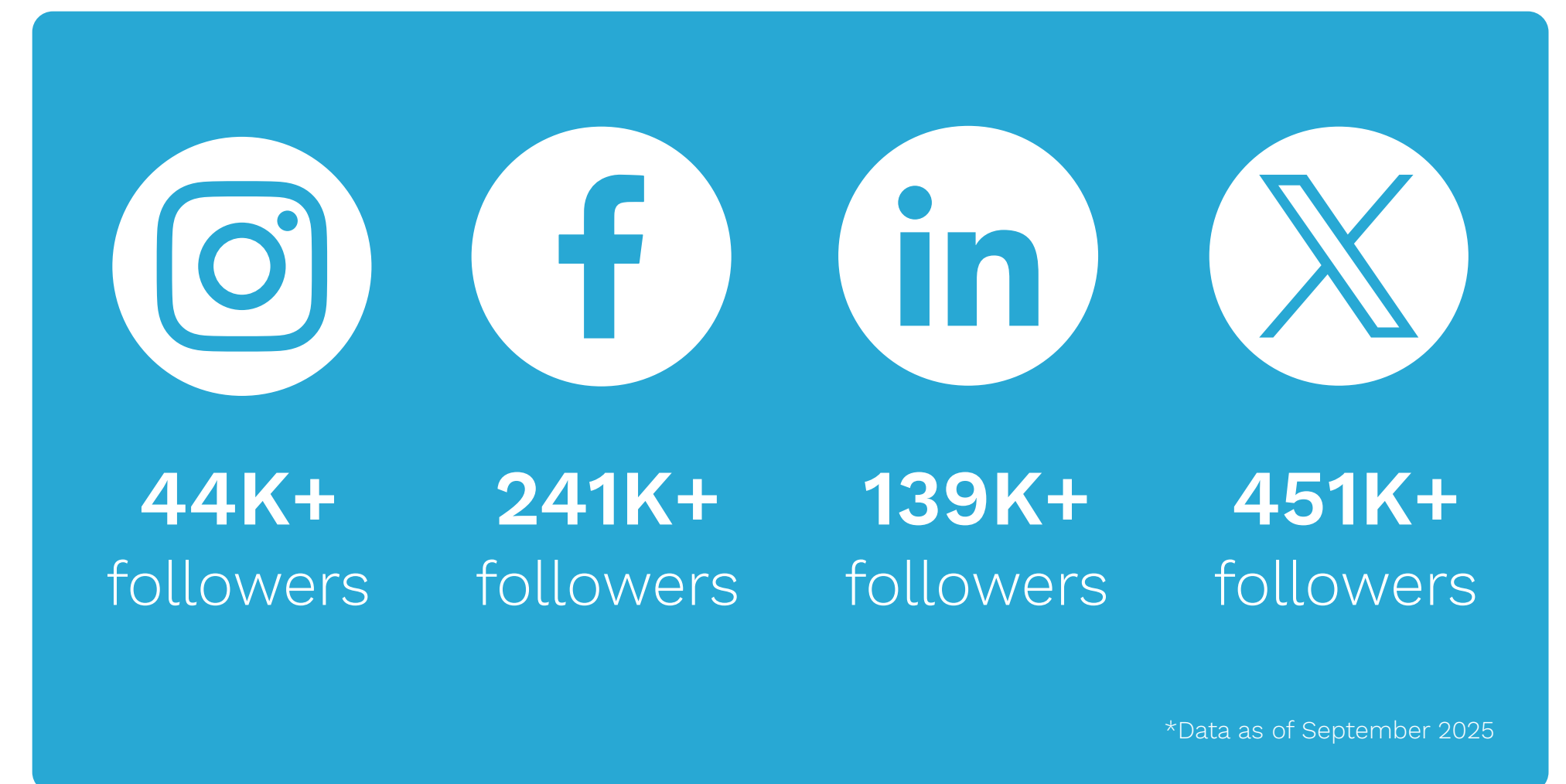
Virtually all ISTE+ASCD members (95%) report that they regularly read *Educational Leadership* and they return to each issue an average of three times. Readers report *Educational Leadership Magazine* is the #1 benefit of ISTE+ASCD.

Educational Leadership Paid Circulation - 85,000

*Combined ISTE and ASCD data as of September 2025

ISTE+ASCD Social Followers

In 2025, ISTE and ASCD merged their membership programs, creating broader reach for products and an unparalleled learning community around innovative technology and effective pedagogy.



Custom Educational Leadership Articles

Educational Leadership sponsored-content articles

enable education companies and organizations to highlight their perspectives and expertise on important topics in education or highlight leaders and practitioners in the field using their products or services to impact teaching and learning. These articles give organizations integrated placement in one of the most respected and trusted publications in K-12 education, and are presented in a way that conveys thought leadership and provides brand credibility.

Educational Leadership articles include the “Sponsored Content” label along with the sponsoring organization’s name. The article content is provided by the sponsoring organization with ISTE+ASCD reserving the right to review and suggest edits to the articles.

Articles will appear in the main body of the publication and will also be featured in the digital version of *EL* magazine. Your article will also be promoted in the ISTE+ASCD Express newsletter, on the ISTE+ASCD website, and organically across our social media channels.

Custom Educational Leadership Article: \$9,000

SPONSORED CONTENT MCGRAW HILL

Empowering Young Scholars with Differentiation in Study Groups

By JAN HASBROUCK and DOUGLAS FISHER

When you were in college, what did you do when you encountered a new concept that was particularly challenging? For many of us, the answer was to join or form a study group—a gathering of peers coming together to learn from each other, build knowledge together, and support one another. While peer groups to support learning were originally a collegiate practice, they can also have a valuable place in elementary schools. After all, even our youngest learners deserve to be treated as scholars: respected, empowered, and challenged. We took inspiration from these higher education practices when we developed two new instructional models for differentiation in K-5 classrooms, Study Groups and Focus Groups. Study Groups and Focus Groups are effective supports for differentiating instruction that can also help build trusting relationships between students and teachers, foster self-efficacy, and send a message to students that they are capable of learning like college students—that they belong in a challenging, exciting learning environment.

What are Study Groups and Focus Groups?
A **Study Group** is an instructional model that helps teachers provide additional guided practice and instruction in flexible small groups. Some students work with the teacher, following the whole class lesson to receive additional guided practice. Meanwhile, students who are ready for independent practice can work alone or with an assigned study buddy. Groups are formed based on a blend of student choice and teacher direction, informed by data. For a **Focus Group**, teachers meet with 3-5 students with a shared instructional need for 20



minutes of explicit instruction 1-5 times a week. Focus Groups are also based on student performance data and should change frequently based on students’ evolving needs. Instruction in a Focus Group reinforces, enriches, or extends learning, independent of where the class is in the scope and sequence.

Why Use Study Groups and Focus Groups?
Decades of research have formed a consensus that systematically designed, explicitly delivered instruction is essential to support new learning. But getting it right—deciding who gets additional support and how much, what the

other students are doing at that time, and how to appropriately challenge each learner—is a perpetual challenge. While the tried-and-true gradual release of responsibility model is a trusted and evidence-based approach to deliver explicit instruction, the guided instruction step is where we often find that our learners have widely different needs. Varying the amount of guided practice is at the heart of scaffolding instruction. Focus Group and Study Group options both offer additional guided practice to students who need it (or desire it) and support the ability of the teacher to provide essential supportive feedback.

How Do Study Groups and Focus Groups Foster Belonging?
Using Study Groups and Focus Groups sends a message to students that you trust them to take ownership of their learning, gives them an opportunity to work together, builds relationships between students and teachers, and, most importantly, makes differentiation effective and efficient. Here are a few ways these research-based practices can contribute to a sense of belonging in your classroom:

Build Trust with Choice
Providing the choice to participate in Study Groups—when possible—is an important way to convey to students that you trust them to exercise ownership over their learning and begin to build self-efficacy, or their belief in their

ability to successfully perform and achieve their desired result on specific tasks or goals. In Study Groups, students learn to self-reflect about their learning and advocate for their own needs.

Foster Relationships with Supportive Feedback
We now have decades of research on the value of feedback. Study Groups and Focus Groups provide teachers with an opportunity to correct errors in real-time, differentiating feedback by error type and frequency. Regular, meaningful small-group time with their teachers will help our most fragile learners begin to believe that their teachers see them, understand them, and are here to help.

Create Community with Group Work
Study Groups and Focus Groups allow students to work together toward joint goals or individual goals through collaborative practice or cooperative learning. In an ELA classroom, paired partner and group work creates a community of learners who embrace their growth as readers and writers, together (much like a collegiate writing workshop).

Use Data to Boost Student Confidence
We encourage teachers to leverage student data from sources across programs and observational checklists to create flexible groups (in addition to student choice). Research has shown that by temporarily grouping

students, heterogeneously or homogeneously, to complete a task or work on a skill, we can appropriately focus instruction and increase student confidence. When students are successful and appropriately challenged, we can also foster self-efficacy. We’re pleased to announce that Study Groups and Focus Groups are cornerstone instructional models embedded in McGraw Hill’s new K-5 Literacy program. For more on how the program leverages research-based practices to ensure every student feels they belong in a reading and writing classroom, visit mheeducation.com/explore-emerge.

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Jan Hasbrouck is a researcher, educational consultant, and author who works with schools and agencies in the U.S. and internationally. Her research in reading fluency, academic assessment and interventions, and instructional coaching has been widely published.



Douglas Fisher is a professor of educational leadership at San Diego State University and a teacher leader at Health Sciences High & Middle College. He is a member of the Reading Hall of Fame. His books include *Better Learning Through Structured Teaching* (ASCD, 2021) and *Better Than Carrots and Sticks* (ASCD, 2015).

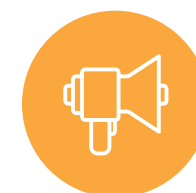


70 | Educational Leadership September 2025

iste+ascd | 71



BRAND AWARENESS



AMPLIFICATION



THOUGHT LEADERSHIP

Educational Leadership 2026–27 Editorial Calendar

Best Of Educational Leadership

Summer 2026

This special collection brings together *Educational Leadership's* most influential, forward-thinking articles—pieces that sparked conversations, shifted perspectives, and offered practical pathways for transforming teaching and learning. From groundbreaking approaches to AI integration and digital problem-solving to innovative strategies for instructional leadership and student-centered learning, these articles are backed by research and practice and showcase the ideas shaping the future of education.

Solicited articles due in March 2026.

Keeping Students Digitally Healthy

September 2026

The research is clear: constant connectivity and screen time reshape developing brains. As states enact school cell phone bans and digital wellness legislation, educators face practical questions: How do we teach students to use technology and social media strategically and responsibly? How do we get them to see AI as a dynamic learning tool, not a replacement for critical thinking? This issue explores approaches to cultivating digital wellness in K-12 schools—from reducing distraction in classrooms to building digital citizenship skills to helping students develop healthy, balanced relationships with technology.

Solicited articles due in May 2026.

Coaching That Works

October 2026

Great teaching doesn't happen in isolation, yet too often coaching becomes a series of sporadic check-ins rather than sustained support. This issue explores what separates coaching that checks the box from coaching that transforms practice and improves student learning: establishing formal coaching cycles with co-planning and co-teaching, personalizing support so teachers get what they need when they need it, helping teachers differentiate instruction to meet diverse learner needs, aligning professional development with school goals, and building trust-based partnerships where coaches observe without evaluating. Whether you're an instructional coach helping teachers refine their pedagogy or an edtech coach integrating technology purposefully into classrooms, what does high-impact coaching look like when it's done right?

Solicited articles due in June 2026.

Cultivating Confident Writers

November 2026

Students' writing skills declined sharply during the pandemic—and they've been slow to rebound. Meanwhile, AI tools can draft essays in seconds, offering a tempting shortcut. Both challenges underscore the same urgent need: helping students rebuild foundational skills and the confidence to express their ideas clearly. This issue explores how educators are strengthening core writing abilities—from the messiness of drafting to the craft of revision—while teaching students to use AI as a thinking partner rather than a replacement. The goal: cultivating writers who think deeply, revise purposely, and create work that reflects their own ideas and voice.

Solicited articles due in July 2026.

The Trust Factor

December 2026 / January 2027

A principal announces a new initiative via email. A teacher questions a policy in a staff meeting. A parent receives an unexpected phone call home. In each moment, trust either deepens or fractures—and with it, the foundation for learning. When students trust adults, they engage more fully. When teachers trust their leaders, they collaborate openly and take pedagogical risks. When families trust schools, they partner authentically. This issue explores practices that build trust, such as explaining the “why” behind decisions, admitting mistakes openly, using data to support growth rather than assign blame, and following through on commitments. When psychological safety is the norm, everyone has the confidence to take risks, speak up, and grow.

Solicited articles due in August 2026.

Reclaiming Learning Time

February 2027

Between chronic absenteeism, behavioral disruptions, fragmented schedules, and initiative overload, the time students spend actively learning is vanishing. This issue explores how educators can reclaim precious instructional minutes by redesigning schedules, streamlining priorities, leveraging AI and other tech tools to reduce administrative tasks, and strengthening routines that maximize engagement. Articles will examine strategies that help schools and classrooms regain focus, flow, and momentum—making every moment count.

Solicited articles due in October 2026.

Are We Making Learning Too Easy?

March 2027

Understanding Productive and Non-productive Struggle

AI has shifted what's worth students' effort. Formatting bibliographies, memorizing state capitals, or computing division with large numbers are “unproductive” struggles—tasks easily outsourced to AI. But intellectual work that builds durable skills and expertise remains essential: designing experiments, reconciling conflicting sources, applying mathematical reasoning, revising writing for authentic audiences. This issue explores how to focus students' mental energy on high-value learning, while preserving the grappling—or “productive” struggle—that builds resilience, problem-solving skills, and the confidence to tackle challenges that don't have easy answers.

Solicited articles due in November 2026.

The Art of Instructional Leadership

April 2027

Whether you're new to instructional leadership or looking to deepen your practice, the work is complex: building credibility with colleagues, balancing support with accountability, and driving improvement across classrooms you don't directly control. This issue explores how effective instructional leaders sharpen their craft by focusing on what matters most: enhancing student learning experiences, advancing curriculum that challenges all learners, improving teaching quality through meaningful observation and feedback, and leading change that sticks. Whether you're coaching peers or leading an entire district, what does it take to drive instructional growth from outside the classroom?

Solicited articles due in December 2026.

Sparking Student Agency and Exploration

May 2027

What does it look like when students drive their own learning? Not just choosing topics from a menu, but asking questions that genuinely puzzle them, designing investigations, wrestling with problems that don't have clear solutions, and teaching difficult concepts to their peers. This issue explores how educators create the conditions for genuine agency and intellectual exploration—structuring choice without chaos, teaching students to set meaningful goals and assess their own progress, building classroom cultures where risk-taking and revision are expected, and differentiating instruction so every student can access challenging content. When students have both freedom and scaffolding, they develop the curiosity, metacognitive skills, and confidence to become self-directed learners.

Solicited articles due in January 2027.

Educational Leadership Advertising Packages

EdSurge/Educational Leadership Cross-Published Custom Articles	Rate
Cross-Published Thought Leadership Article	\$11,800
Cross-Published Q&A Article	\$12,670
Cross-Published Infographic	\$13,600

Combined EdSurge/Educational Leadership Packages

Our customized combination packages allow companies to optimize audience reach and increase visibility by placing their content across our platforms.

	Rate
EdSurge/EL Magazine Custom Content Cross-Publishing 3-Pak	\$33,000
Premier Package	
Custom Content Cross-Publishing 3-Pak EdSurge Enhanced Social Media Campaign For One Month Exclusive EdSurge Newsletter Sponsorship For One Month	\$75,000

Please contact sales@edsurge.com to inquire about other package opportunities, including bundle discounts.

EdSurge and *EL* Magazine Clients include:

