

takeaways

Students can use AI to get specific, timely feedback that they can immediately act on—and this can happen without sacrificing instructional quality teacher judgment, or student ownership.

—Lauren Katzman, p. 22

What if we asked students to “chart” their writing process the way ER doctors chart their cases? Not just the final product, but when, where, why, and how they turned to AI throughout?

—Kristina Peterson, p. 28

This partnership between AI and accessibility tools hints at a larger evolution: a chance to move beyond assisting readers to reimagining the very experience of reading.

—Nneka J. McGee, p. 38