

Books in Translation

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Books in Translation

This document contains a list of titles, by language, that have been licensed for translation. The books listed may not yet be in print or may no longer be in print. Contact the publisher directly to inquire about translated titles of interest. Where possible, hyperlinks on the publisher's website address will take you directly to the publisher's site. This list is updated quarterly.

Date of last update: August 2023

Languages

Arabic	Hebrew	Norwegian
Bulgarian	Hungarian	Polish
Chinese (Complex & Simplified)	Icelandic	Portuguese
Croatian	India: English-Language Reprints	Romanian
Danish	Indonesian	Serbian
Dutch	Italian	Slovenian
Farsi	Japanese	Spanish
French	Korean	Swedish
German	Lithuanian	Thai
Greek	Malaysian	Turkish
		Vietnamese

Arabic Translation Publishers

Arab Bureau of Education for the Gulf States (ABEGS)

Purchase books at Tarbiyat Al-Ghad Bookshop Riyadh 11371, P. O. Box 325338, Kingdom of Saudi Arabia
Phone: +966-11-2084244

Contact: ghalib@abegs.org | Website: N/A

Titles Translated

- *100+ Ways to Recognize and Reward Your School Staff* (Houck) [2013]
- *A Handbook for Classroom Instruction that Works, 2nd Edition* (Pitler & Stone for McREL) [2013]
- *A Handbook for the Art and Science of Teaching* (Marzano & Brown) [2014]
- *Affirmative Classroom Management: How do I develop effective rules and consequences in my school?* (Curwin) [2014]
- *Assessment Literacy for Educators in a Hurry* (Popham) [2018]
- *Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility, 2nd Edition* (Fisher & Frey) [2014]
- *Beyond Discipline: From Compliance to Community, 10th Anniversary Edition* (Kohn) [2011]
- *Building Equity: Policies and Practices to Empower All Learners* (Smith, Frey, Pumpian and Fisher) [2018]
- *Building on the Strengths of Students with Special Needs: How to Move Beyond Disability Labels in the Classroom* (Karten) [2018]
- *Causes and Cures in the Classroom: Getting to the Root of Academic and Behavior Problems* (Searle) [2013]
- *Changing the Way You Teach: Improving the Way Students Learn* (Martin-Kniep & Picone-Zocchia)
- *Classroom Instruction that Works, 2nd Edition* (Dean, Hubbell, Pitler, and Stone) [2012]
- *Connecting Teachers, Students, and Standards: Strategies for Success in Diverse and Inclusive Classrooms, 1st edition* (Voltz, Sims, & Nelson) [2011]
- *Differentiation in the Elementary Grades: Strategies to Engage and Equip All Learners* (Doubet & Hockett) [2017]
- *Digital Learning Strategies: How do I assign and assess 21st century work?* (M. Fisher) [2014]
- *Effective Supervision: Supporting the Art and Science of Teaching* (Marzano, Frontier, & Livingston) [2014]
- *Encouragement in the Classroom: How do I help students stay positive and focused?* (Young) [2014]

- *Essential Questions: Opening Doors to Student Understanding* (Wiggins & McTighe) [2013]
- *Everyday Engagement: Making Students and Parents Your Partners in Learning* (Ridnouer) [2011]
- *Five Levers to Improve Learning: How to Prioritize for Powerful Results in Your School* (Frontier & Rickabaugh) [2014]
- *Flip Your Classroom: Reach Every Student in Every Class Every Day* (Bergmann & Sams) [2013]
- *Focus: Elevating the Essentials to Radically Improve Student Learning* (Schmoker) [2011]
- *Formative Assessment Strategies for Every Classroom: An ASCD Action Tool, 2nd Edition* (Brookhart) [2014]
- *Getting to Got It! Helping Struggling Students Learn How to Learn* (Garner) [2011]
- *Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn* (Deuck) [2014]
- *Guided Instruction: How to Develop Confident and Successful Learners* (Fisher & Frey) [2014]
- *Highly Effective Teacher: 7 Classroom Tested Practices That Foster Student Success* (Marshall) [2016]
- *How to Assess Higher-Order Thinking Skills in Your Classroom, 1st edition* (Brookhart) [2011]
- *How to Create a Culture of Achievement in Your School and Classroom* (Fisher, Frey, and Pumpian) [2012]
- *How to Create and Use Rubrics for Formative Assessment and Grading* (Brookhart) [2013]
- *How to Design Questions and Tasks to Assess Student Thinking* (Brookhart) [2014]
- *How to Motivate Reluctant Learners* (Jackson) [2014]
- *Instruction That Measures Up: Successful Teaching in the Age of Accountability* (Popham) [2011]
- *Leading and Managing a Differentiated Classroom, 1st edition* (Tomlinson & Imbeau) [2011]
- *Learning in the Fast Lane: 8 Ways to Put ALL Students on the Road to Academic Success* (Rollins) [2014]
- *Learning Targets: Helping Students Aim for Understanding in Today's Lesson* (Moss & Brookhart) [2013]
- *Multiple Intelligence in the Classroom, 4th Edition* (Armstrong) [2017]
- *Never Underestimate Your Teachers: Instructional Leadership for Excellence in Every Classroom* (Jackson) [2018]
- *Never Work Harder Than Your Students and Other Principles of Great Teaching* (Jackson)—available in both print and e-book formats [2011]

- *Overcoming Textbook Fatigue: 21st Century Tools to Revitalize Teaching and Learning* (Lent) [2013]
- *Power of the Adolescent Brain: Strategies for Teaching Middle and High School Students* (Armstrong) [2016]
- *Principal 50: Critical Leadership Questions for Inspiring Schoolwide Excellence* (Kafele) [2015]
- *Principal Evaluation: Standards, Rubrics, and Tools for Effective Performance* (Stronge et al) [2013]
- *Project Based Teaching: How to Create Rigorous and Engaging Learning Experiences* (Boss & Larmer) [2018]
- *School Culture Rewired: How to Define, Assess, and Transform It* (Gruenert & Whitaker) [2015]
- *Solving the Homework Problem by Flipping the Learning* (Bergman) [2017]
- *Sparking Student Creativity: Practical Ways to Promote Innovative Thinking and Problem Solving* (Drapeau) [2014]
- *Summarization in Any Subject: 50 Techniques to Improve Student Learning* (Wormeli)—available in both print and e-book formats [2011]
- *Teacher Evaluation that Makes a Difference: A New Model for Teacher Growth and Student Achievement* (Marzano & Toth) [2013]
- *Teaching 21st Century Skills* (Beers) [2014]
- *The Best Class You Never Taught: How Spider Web Discussion Can Turn Students into Learning Leaders* (Wiggins) [2018]
- *The Differentiated Classroom: Responding to the Needs of All Learners* (2nd Edition) (Tomlinson) [2014]
- *The Educator's Guide to Preventing and Solving Discipline Problems* (Boynton & Boyton) [2011]
- *The Five Minute Teacher* (Barnes) [2014]
- *The Key Elements of Classroom Management: Managing Time and Space, Student Behavior, and Instructional Strategies* (McLeod, Fisher, & Hoover) [2011]
- *The Motivated Student: Unlocking the Enthusiasm for Learning* (Sullo) [2011]
- *The New Teacher's Companion: Practical Wisdom for Succeeding in the Classroom* (Cunningham) [2011]
- *The Resilient Teacher: How do I stay positive and effective when dealing with difficult people and policies?* (ASCD Arias) (Mendler) [2014]
- *The Strategic Teacher: Selecting the Right Research-Based Strategy for Every Lesson* (Silver, Strong, & Perini)—available in both print and e-book formats [2011]

- *Total Participation Techniques: Making Every Student an Active Learner* (Himmele & Himmele) [2012]
- *Transformative Assessment in Action: An Inside Look at Applying the Process* (Popham) [2012]
- *Transformative Assessment* (Popham) [2011]
- *West Meets East: Best Practices from Expert Teachers in the U.S. and China* (Grant, Stronge, et al.) [2014]

Arab Centre for Arabization Translation, Authorship and Publication (ACATAP)

Website: <https://profiles.google.com/acetapalecso#acetapalecso/about>

Title Translated

- *The Best Schools: How Human Development Research Should Inform Educational Practice* (Armstrong)

Arab Scientific Publishers

Website: www.asp.com.lb

Titles Translated

- *Activating the Desire to Learn* (Sullo)
- *Qualities of Effective Teachers, 2nd Edition* (Stronge)

Building International Bridges

2314 Desota Drive, Fort Lauderdale, FL 33301-1567

Website: N/A

Title Translated

- *The Big Picture: Education Is Everyone's Business* (Littky with Grabelle) [2013]

Educational Book House for Publishing & Distributing (aka Educational Book House and Dhahran Ahliyya Schools)

Contact: dar-alkatib@das.sch.sa | Website: N/A

Titles Translated

- *A Better Approach to Mobile Devices, A: How do we maximize resources, promote equity, and support instructional goals?* (Brooks-Young)
- *Activating and Engaging Habits of Mind* (Costa & Kallick, eds.)
- *Assessing and Reporting Habits of Mind* (Costa & Kallick, eds.)
- *Becoming a Better Teacher: Eight Innovations That Work* (Martin-Kniep)
- *Discipline with Dignity, 1st Edition* (Curwin & Mendler)
- *Discipline with Dignity, 2nd Edition* (Curwin & Mendler)
- *Discovering and Exploring Habits of Mind* (Costa & Kallick, eds.)
- *Enhancing Professional Practice: A Framework for Teaching* (Danielson) [2011]
- *Ensuring Effective Instruction: How do I improve teaching using multiple measures?* (Phillips, Olson, and Bill & Melinda Gates Foundation)
- *Five Myths About Classroom Technology: How Do We Integrate Digital Tools to Truly Enhance Learning* (Renwick)
- *Grading and Group Work: How do I assess individual learning when students work together?* (Brookhart)
- *Habits of Mind: A Developmental Series* (Costa & Kallick)
- *Handling Student Frustrations: How do I help students manage emotions in the classroom?* (Caine & McClintic)
- *Honoring Diverse Teaching Styles: A Guide for Supervisors* (Pajak)
- *How to Teach So Students Remember* (Sprenger)
- *How to Use Problem-Based Learning in the Classroom* (Delisle)
- *Igniting Teacher Leadership: How do I empower my teachers to lead and learn?* (Sterrett)
- *Improving Student Learning One Teacher at a Time* (Pollock)
- *Integrating and Sustaining Habits of Mind* (Costa & Kallick, eds.)
- *Managing 21st Century Classrooms: How do I avoid ineffective classroom management practices?* (Bluestein)
- *Multiple Intelligences in the Classroom, 2nd Edition* (Armstrong)
- *Principals and Student Achievement: What the Research Says* (Cotton)
- *Real Engagement: How do I help my students become motivated, confident and self-directed learners?* (Zmuda & Jackson)
- *Real-World Projects: How do I design relevant and engaging learning experiences?* (Boss)

- *Researching In A Digital World: How do I teach my students to conduct quality online research?* (Palmer)
- *So Each May Learn: Integrating Learning Styles and Multiple Intelligences* (Silver, Strong, & Perini)
- *Solving 25 Problems in Unit Design: How do I refine my units to enhance student learning?* (McTighe, & Wiggins)
- *Stress-Busting Strategies for Teachers: How do I manage the pressures of teaching?* (Mazzone & Miglio)
- *Teacher Teamwork: How do we make it work?* (Searle & Swartz)
- *Teaching the 4Cs with Technology: How do I use 21st century tools to teach 21st century skills?* (Budhai, Smith and Taddei)
- *Teaching with the Brain in Mind, 1st Edition* (Jensen)
- *Teaching with the Brain in Mind, 2nd Edition* (Jensen)
- *The Data-driven Classroom: How do I use student data to improve my instruction?* (Mertler)
- *The Differentiated Classroom: Responding to the Needs of All Learners* (Tomlinson)
- *The Power of Extreme Writing: How do I help my students become eager and fluent writers?* (Cruchley)
- *The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units* (McTighe & Wiggins) [2014]
- *The Understanding by Design Guide to Creating High-Quality Units* (Wiggins & McTighe) [2014]
- *The Understanding by Design Professional Development Workbook* (Wiggins & McTighe)
- *Time to Teach: How do I get organized and wok smarter?* (Edwards)
- *Understanding by Design, 2nd Edition* (Wiggins & McTighe)
- *Vocab Rehab: How do I include vocabulary instruction in my daily lesson plans?* (Sprenger)
- *What Works in Schools* (Marzano)

King Saud University (Translation Center)

Website: www.ksu.edu.sa

Titles Translated

- *Classroom Instruction That Works: Research-Based Strategies for Increasing Achievement* (Marzano et al.)

- *Classroom Management That Works: Research-Based Strategies for Every Teacher* (Marzano et al.)
- *Supervision for Learning: Performance-Based Approach to Teacher Development and School Improvement* (Aseltine et al.)
- *The Handbook for Enhancing Professional Practice: Using the Framework for Teaching in Your School* (Danielson)
- *How to Differentiate Instruction in Academically Diverse Classrooms, 3rd Edition* (Tomlinson) [2017]

The National Center for Translation, Egypt

Website: www.dalili.com.eg

Title Translated

- *Teaching With Poverty in Mind* (Jensen) [2012]

Obeikan Education

Website: <http://www.obeikanpublishing.com>

Titles Translated

- *A Guide to Strategic Planning for Educators* (McCune)
- *Arts with Brain in Mind* (Jensen)
- *Brain Based Teaching in the Digital Age* (Sprenger)
- *Classroom Assessment and Grading that Work* (Marzano) [2012]
- *Classroom Instruction That Works with English Language Learners* (Hill) [2011]
- *Curriculum 21: Essential Education for a Changing World* (Jacobs, editor) [2012]
- *Enhancing Student Achievement: A Framework for School Improvement* (Danielson)
- *Learning to Love Math: Teaching Strategies that Change Student Attitudes and Get Results* (Willis) [2012]
- *Research-Based Strategies to Ignite Student Learning: Insights from a Neurologist and Classroom Teacher* (Willis) [2012]
- *School Leadership That Works: From Research to Results* (Marzano, McNulty, & Waters)
- *Teaching the Brain to Read: Strategies for Improving Fluency, Vocabulary, and Comprehension* (Willis) [2012]

- *The Art and Science of Teaching* (Marzano) [2012]
- *The Art of School Leadership* (Hoerr)
- *Transformational Teaching in the Information Age: Making Why and How We Teach Relevant to Students* (Rosebrough & Leverett) [2012]
- *Transforming Schools: Creating a Culture of Continuous Improvement* (Zmuda et al.)
- *Using Technology with Classroom Instruction That Works, 2nd Edition* (Pitler, Hubbell, and Kuhn) [2012]
- *Using Technology With Classroom Instruction that Works* (Pitler, Hubbell, Kuhn, and Malenoski)
- *Wasting Minds: Why Our Education System Is Failing and What We Can Do About It* (Wolk)

Wael Publishing Company

Website: www.darwael.com

Title Translated

- *Leading Change in Your School: How to Conquer Myths, Build Commitment, and Get Results* (Reeves)

Bulgarian Translation Publisher

Centre for Inclusive Education

Website: www.cie.bg

Title Translated

- *How to Differentiate Instruction in Academically Diverse Classrooms* (Tomlinson)

Iztok-Zapad Publishing House

Website: www.iztok-zapad.eu

Title Translated

- *Beyond Discipline: From Compliance to Community, 10th Anniversary Edition* (Kohn)

Trust for Social Achievement Foundation

Website: N/A

Title Translated

- *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It* (Jensen)

Chinese (Complex) Translation Publishers

Andrew Nurnberg Associates International Limited (on behalf of Higher Education Publishing Company, Ltd.)

Website: www.nurnberg.com.cn

Title Translated (complex)

- *Curriculum 21: Essential Education for a Changing World* (Jacobs, ed.) [2012]

Cheng Chung Book Company, Ltd.

Website: www.ccbc.com.tw

Title Translated (complex)

- *Qualities of Effective Teachers* (Stronge)

Commonwealth Publishing Group

Website: www.bookzone.com.tw

Title Translated (complex)

- *Math Wonders to Inspire Teachers and Students* (Posamentier)

Higher Education Publishing Co., Ltd.

10F, No. 12, Guan-Chian Road, Taipei 100, TAIWAN

Website: N/A

Title Translated (complex)

- *Teacher Evaluation to Enhance Professional Practice* (Danielson & McGreal)

Psychological Publishing Co., Ltd.

7F., 288, Guangming St., Xiandian Dist. , New Taipei City, TAIWAN

Website: www.psy.com.tw

Titles Translated (complex)

- *A Handbook for Classroom Management That Works: Research-Based Strategies for Every Teacher* (Marzano et al.)

- *Accountability for Learning: How Teachers and School Leaders Can Take Charge* (Reeves)
- *An Introduction to Using Portfolios in the Classroom* (Abrutyn & Danielson)
- *Classroom Management That Works: Research-Based Strategies for Every Teacher* (Marzano et al.)
- *Essential Questions: Opening Doors to Student Understanding* (Wiggins & McTighe) [2014]
- *Getting Results with Curriculum Mapping* (Jacobs, ed.)
- *How to Develop Student Creativity* (Sternberg & Williams)
- *How to Use Problem-Based Learning in the Classroom* (Delisle)
- *Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids* (Tomlinson & McTighe)
- *Linking Teacher Evaluation and Student Learning* (Tucker & Stronge)
- *Making the Most of Understanding by Design* (Brown)
- *Mapping the Big Picture: Integrating Curriculum and Assessment K–12* (Jacobs)
- *Summarization in Any Subject: 50 Techniques to Improve Student Learning* (Wormeli)
- *Teaching for Deeper Learning: Tools to Engage Students in Meaning Making* (McTighe & Silver)
- *The Art of School Leadership* (Hoerr)
- *The Best Schools: How Human Development Research Should Inform Educational Practice* (Armstrong)
- *The Governance of Curriculum* (Elmore & Fuhrman, eds.)
- *The Teacher Quality Index: A Protocol for Teacher Selection* (Stronge & Hindman)
- *The Understanding by Design: Guide to Advanced Concepts in Creating and Reviewing Units* (Wiggins & McTighe) [2012]
- *The Understanding by Design Guide to Creating High-Quality Units* (Wiggins & McTighe) [2012]
- *The Understanding by Design Professional Workbook* (Wiggins & McTighe)
- *Understanding by Design, 2nd Edition* (Wiggins & McTighe)

Wu-Nan Publishing Inc.

Website: www.wunan.com.tw

Titles Translated (complex)

- *Assessment and Student Success in a Differentiated Classroom* (Tomlinson and Moon) [2016]

- *How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd Edition* (Tomlinson) [2013]
- *Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking* (Walsh and Sattes) [2018]
- *The Differentiated Classroom: Responding to the Needs of All Learners, 2nd Edition* (Tomlinson) [2016]
- *The Highly Effective Teacher: 7 Classroom Tested Practices That Foster Student Success* [2016]

Yuan-Liou Publishing Co., Ltd.

Website: www.ylib.com

Titles Translated (complex)

- *Activating and Engaging Habits of Mind* (Costa & Kallick, eds.)
- *Assessing and Reporting Habits of Mind* (Costa & Kallick, eds.)
- *Becoming a Better Teacher: Eight Innovations That Work* (Martin-Kniep)
- *Becoming a Multiple Intelligences School* (Hoerr)
- *Brain Matters: Translating Research into Classroom Practice* (Wolfe)
- *Discipline with Dignity, 1st Edition* (Curwin & Mendler)
- *Discovering and Exploring Habits of Mind* (Costa & Kallick, eds.)
- *Integrating and Sustaining Habits of Mind* (Costa & Kallick, eds.)
- *Multiple Intelligences and Student Achievement* (Campbell)
- *Multiple Intelligences in the Classroom, 1st Edition* (Armstrong)
- *Multiple Intelligences in the Classroom, 2nd Edition* (Armstrong)
- *So Each May Learn: Integrating Learning Styles and Multiple Intelligences* (Silver, Strong, & Perini)
- *Teaching with the Brain in Mind, 1st Edition* (Jensen)
- *Winning Strategies for Classroom Management* (Cummings)

Chinese (Simplified) Translation Publishers

Capital Normal University Press

105 Xisanhuan Beilu, Beijing, 100048, China

Website: N/A

Title Translated (simplified)

- *The Best Schools: How Human Development Research Should Inform Educational Practice* (Armstrong)

Cheers Publishing Company [Big Apple Agency]

Website: www.amazon.cn

Title Translated (simplified)

- *A World-Class Education: Learning from International Models of Excellence and Innovation* (Stewart) [2013]

Chemical Industry Press

Contact: rights@cip.com.cn | Website: www.cip.com.cn

Title Translated (simplified)

- *Math Wonders to Inspire Teachers and Students* (Posamentier)

China Astronautic Publishing House

No. 1, Binhelu, Hepingli, Eastern City District, Beijing 100013, ROC

Website: N/A

Titles Translated (simplified)

- *Becoming a Better Teacher: Eight Innovations That Work* (Martin-Kniep)
- *Inspiring Active Learning: A Handbook for Teachers* (Harmin)
- *On Becoming a School Leader: A Person-Centered Challenge* (Combs et al.)

China Light Industry Press (subsidiary of Beijing Multi-Million Electronic Graphics & Information Co., Ltd.)

Office 902, No.188D, HongAn Building, Chao Yang Men Nei Da Jie, Dongcheng District, Beijing, 100010, China

Website: www.chlip.com.cn

Titles Translated (simplified)

- *Activating and Engaging Habits of Mind* (Costa & Kallick, eds.)
- *Arts with the Brain in Mind* (Jensen)
- *Assessing and Reporting Habits of Mind* (Costa & Kallick, eds.)
- *Brain Matters: Translating Research into Classroom Practice* (Wolfe)
- *Bullying and Harassment: A Legal Guide for Educators* (Conn)
- *Collaborative Analysis of Student Work: Improving Teaching and Learning* (Langer, Colton, & Goff)
- *Discipline with Dignity, 3rd Edition: New Challenges, New Solutions* (Curwin, Mendler & Mendler)
- *Discovering and Exploring Habits of Mind* (Costa & Kallick, eds.)
- *Enhancing Professional Practice: A Framework for Teaching* (Danielson)
- *Enhancing Student Achievement: A Framework for School Improvement* (Danielson)
- *Essential Questions: Opening Doors to Student Understanding* (Wiggins & McTighe) [2014]
- *Finding Your Leadership Style: A Guide for Educators* (Glanz)
- *How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd Edition* (Tomlinson)
- *How to Use Problem-Based Learning in the Classroom* (Delisle)
- *In Search of Understanding: The Case for Constructivist Classrooms* (Brooks & Brooks)
- *Integrating and Sustaining Habits of Mind* (Costa & Kallick, eds.)
- *Leadership for Differentiating Schools and Classrooms* (Tomlinson & Allan)
- *Learning and Memory: The Brain in Action* (Sprenger)
- *Meeting Standards Through Integrated Curriculum* (Drake & Burns)
- *Motivating Students and Teachers in an Era of Standards* (Sagor)
- *Multiple Intelligences in the Classroom, 2nd Edition* (Armstrong)
- *Problems as Possibilities: Problem-Based Learning for K–16 Education, 2nd Edition* (Torp & Sage)
- *Research-Based Strategies to Ignite Student Learning: Insights from a Neurologist and Classroom Teacher* (Willis) [2014]

- *School Leadership That Works: From Research to Results* (Marzano, Waters, & McNulty)
- *School Money Matters: A Handbook for Principals* (Mutter & Parker)
- *Student Achievement Through Staff Development, 3rd Edition* (Joyce & Showers)
- *Teacher Evaluation to Enhance Professional Practice* (Danielson & McGreal)
- *Teaching with the Brain in Mind, 1st Edition* (Jensen)
- *The Brain-Compatible Classroom: Using What We Know About Learning to Improve Teaching* (Erlauer)
- *The Power of the Adolescent Brain: Strategies for Teaching Middle and High School Students* (Armstrong)
- *The Truth About Testing: An Educator's Call to Action* (Popham)
- *Totally Positive Teaching: A Five-Stage Approach to Energizing Students and Teachers* (Ciaccio)
- *Understanding by Design, 1st Edition* (Wiggins & McTighe)
- *Understanding by Design, 2nd Edition* (McTighe & Wiggins)
- *Understanding How Young Children Learn: Bringing the Science of Child Development to the Classroom* (Ostroff)
- *What Works in Schools: Translation Research into Action* (Marzano)

China Science Publishing & Media LTD - Science Press

16 Donghuangchenggen North Street, Beijing, 1007171, China

Website: www.cspm.com.cn/home2017/AU2017/

Title Translated (simplified)

- *Sparking Student Creativity: Practical Ways to Promote Innovative Thinking and Problem Solvin* (Drapeau)

China Renmin University Press

No. 59 Zhongguancun Street, Haidian District Beijing, 100872, P.R. China

Tel: 86-10-62511081/1083/1084

Contact: rndxxb@ruc.edu.cn | Website: www.ruc.edu.cn

Title Translated (simplified)

- *Project Based Teaching: How to Create Rigorous and Engaging Learning Experiences* (Boss & Larmer) [2018]

- *Hanging In: Strategies for Teaching the Students Who Challenge Us Most* (Benson)

China Youth Press, China Youth Book, Inc.

Room 504, No. 10 Wangjiayuan, Dingsi Shitiao, Beijing, 100027, CHINA

Website: N/A

Title Translated (simplified)

- *Adventures in Teacher Leadership: Pathways, Strategies and Inspiration for Every Teacher* (Mieliwocki & Fatheree) [2019]
- *Balanced Leadership for Powerful Learning: Tools for Achieving Success in Your School* (Goodwin, Cameron & Hein)
- *Classroom Instruction That Works, 2nd Edition* (Dean, Hubbel, Pitler & Stone) [2012]
- *Closing the Attitude Gap: How to Fire Up Your Students to Strive for Success* (Kafele) [2013]
- *Flip Your Classroom: Reach Every Student in Every Class Every Day* (Bergmann & Sams) [2013]
- *How to Teach So Students Remember, 2nd Edition* (Sprenger)
- *Never Work Harder Than Your Students & Other Great Principles of Great Teaching* (Jackson) [2012]
- *Productive Group Work: How to Engage Students, Build Teamwork, and Promote Understanding* (Frey, Fisher, and Everlove)
- *School Culture Rewired: How to Define, Assess, and Transform It* (Gruenert & Whitaker) [2015]
- *Solving the Homework Problem by Flipping the Learning* (Bergman)
- *Teaching Students to Self-Assess: How do I help students reflect and grow as learners?* (Sackstein)
- *The 12 Touchstones of Good Teaching: A Checklist for Staying Focused Every Day* (Goodwin & Miller) [2014]
- *The Principal 50: Critical Leadership Questions for Inspiring Schoolwide Excellence* (Kafele)
- *The Purposeful Classroom* (Fisher & Frey) [2013]
- *Total Participation Techniques* (Himmele & Himmele) [2013]

Dalian Education University

Website: <http://202.199.158.1/old/eng/index.htm>

Title Translated (simplified)

- *The Learning Leader: How to Focus School Improvement For Better Results* (Reeves)

East China Normal University Press Ltd.

Website: www.ecnupress.com.cn

[East China Normal University Press Ltd](http://www.ecnupress.com.cn)

Titles Translated (simplified)

- *All Learning is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond* (Frey, Fisher & Smith) [2019]
- *Catching Up or Leading the Way: American Education in the Age of Globalization* (Yong Zhao)
- *Cultivating Curiosity in K–12 Classrooms: How to Promote and Sustain Deep Learning* (Ostroff)
- *Designing Personalized Learning for Every Student* (Ferguson)
- *Learning from Lincoln: Leadership Practices for School Success* (Alvy & Robbins) [2011]
- *Now That's a Good Question! How to Promote Cognitive Rigor Through Classroom Questioning* (Francis)
- *Schooling by Design: Mission, Action, and Achievement* (Wiggins & McTighe)
- *The Formative Five, The: Fostering Grit, Empathy, and Other Success Skills Every Student Needs* (Hoerr)
- *Understanding by Design, Expanded 2nd Edition* (Wiggins & McTighe) [2013]

Educational Science Publishing House

Jia #9, An Yuan, An Hui Bei Li, Beijing 100101, People's Republic of China

Website: N/A

Titles Translated (simplified)

- *A Handbook for Classroom Instruction That Works* (Marzano et al.)
- *A Handbook for Classroom Management That Works* (Marzano et al.)
- *Becoming a Multiple Intelligences School* (Hoerr)
- *Classroom Assessment and Grading That Work* (Marzano)
- *Creating Dynamic Schools Through Mentoring, Coaching, and Collaboration* (Carr, Herman, & Harris)
- *How to Teach So Students Remember* (Sprenger)

- *How to Thrive as Teacher Leader* (Gabriel)
- *Literacy Strategies for Grades 4–12: Reinforcing the Threads of Reading* (Tankersley)
- *Multiple Intelligences and Student Achievement: Success Stories from Six Schools* (Campbell & Campbell)
- *Research-Based Methods of Reading Instruction* (Vaughn & Linan-Thompson)
- *So Each May Learn: Integrating Learning Styles and Multiple Intelligences* (Silver, Strong, & Perini)
- *Teachers as Classroom Coaches: How to Motivate Students Across the Content Areas* (Stix & Hrbek)
- *Teaching Writing in the Content Areas* (Urquhart & McIver)
- *Test Better, Teach Better: The Instructional Role of Assessment* (Popham)

Fujian Education Press

Website: <http://en.fep.com.cn/en/PressProfile.html>

Titles Translated (simplified)

- *Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility* (Fisher & Grant)
- *Dimensions of Learning Teacher's Manual, 2nd Edition* (Marzano et al) [2013]
- *Ensuring High-Quality Curriculum: How to Design, Revise, or Adopt Curriculum Aligned to Student Success* (Ki Michele Lalor)
- *Learning Targets: Helping Students Aim for Understanding in Today's Lesson* (Moss & Brookhart)
- *Solving 25 Problems in Unit Design: How do I Refine My Units to Enhance Student Learning* (McTighe & Wiggins)
- *The Art and Science of Teaching* (Marzano) [2013]
- *The Understanding by Design Guide to Advanced Concepts in Creating and Reviewing Units* (Wiggins & McTighe)

Guang Ming Press/Innbroker Agency

No. 5, Zhushikou East Street, Dongcheng District, Beijing, 100062, China
Tel. +86 - 13810909036

Website: www.guangming.com

Title Translated (simplified)

- *Setting the Standard for Project Based Learning: A Proven Approach to Rigorous Classroom Instruction* (Buck Institute for Education and John Larmer) [2015]

Ningbo Publishing House

Ningbo Publishing House, Floor 6, Building 8, No. 1 Yongjiang Road, Ningbo Book City Jiangdong District Ningbo, China

Website: <https://cbs.cnnb.com.cn/>

Titles Translated (simplified)

- *How to Create and Use Rubrics for Formative Assessment and Grading* (Brookhart)
- *Intentional and Targeted Teaching: A Framework for Teacher Growth and Leadership* (Fisher, Frey, Hite)
- *Questioning for Classroom Discussion: Purposeful Speaking, Engaged Listening, Deep Thinking* (Walsh, Acree, and Sattes)
- *Understanding by Design Professional Development Workbook* (Wiggins & Tighe)
- *Using Technology with Classroom Instruction That Works, 2nd Edition* (Hubbell, Ross, Pitler, and Kuhn)

Publishing House of Electronics Industry (PHEI)

Huaxin Building, No.288, No.288 Jinjiacun South End of Wanshou Rd., Beijing, P.R.China 100036

Website: www.phei.com.cn

Titles Translated (simplified)

- *Lesson Imaging in Math and Science: Anticipating Student Ideas and Questions for Deeper STEM Learning* (Stephan, Pugalee, Cline, and Cline) [2018]
- *The Principal Influence: A Framework for Developing Leadership Capacity in Principals* (Hall, Childs-Bowen, Cunningham-Morris, Pajardo, Simeral) [2018]

Shanghai Scientific and Technological Education Publishing [Big Apple Agency]

NO.393, Guan Sheng Yuan Road, Shanghai, 200235, P.R.China

Website: N/A

Title Translated (simplified)

- *Math Wonders to Inspire Teachers and Students* (Posamentier) [2013]

Yuecheng Education Innovation Center (YEIC)

Website: www.yuechenggroup.com

Title Translated (simplified)

- *Teaching 21st Century Skills* (Beers) [2013]

Zhejiang Education publishing house

Tianmushan Road no. 40, Xihu District, Hangzhou, Zhejiang province

Title Translated (simplified)

- *Teaching Students to Drive Their Brains: Metacognitive Strategies, Activities, and Lesson Ideas.*

Croatian Translation Publisher

EDUCA Publishers Ltd.

Contact: educa@email.htnet.hr | Website: N/A

Titles Translated

- *Catching Up or Leading the Way: American Education in the Age of Globalization* (Zhao) [2011]
- *Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement* (Marzano et al.)
- *Curriculum 21: Essential Education for a Changing World* (Jacobs) [2011]
- *Multiple Intelligences in the Classroom, 2nd Edition* (Armstrong)
- *Teaching with the Brain in Mind, 1st Edition* (Jensen)
- *The Best Schools: How Human Development Research Should Inform Educational Practice* (Armstrong)

Danish Translation Publishers

Dafolo A/S

Website: www.dafolo.dk

Titles Translated

- *Becoming a Multiple Intelligences School* (Hoerr)
- *Leading and Managing a Differentiated Classroom* (Tomlinson & Imbeau) [2013]
- *The Multiple Intelligences of Reading and Writing: Making the Words Come Alive* (Armstrong)

Forlaget Adlandia

Website: www.adlandia.dk

Title Translated

- *Multiple Intelligences in the Classroom, 1st Edition* (Armstrong)

Forlaget Anholt

Website: www.forlaganholt.dk

Title Translated

- *The Differentiated Classroom: Responding to the Needs of All Learners* (Tomlinson)

Frydenlund

Alhambravej 6, 1826 Frederksberg C, Denmark

Website: www.frydenlund.dk

Title Translated

- *Building on the Strengths of Students with Special Needs: How to Move Beyond Disability Labels in the Classroom* (Karten) [2018]

Turbine Aarhus

Website: www.turbine.dk

Title Translated

- *Flip Your Classroom: Reach Every Student in Every Class Every Day* (Bergmann & Sams) [2014]

Dutch Translation Publishers

Bazalt (formerly RPCZ/Bazalt)

Website: www.bazalt.nl

Titles Translated

- *Advancing Formative Assessment in Every Classroom: A Guide for Instructional Leaders* (Moss & Brookhart)
- *Classroom Instruction That Works: Research-Based Strategies for Increasing Achievement* (Marzano)
- *Classroom Management That Works: Research-Based Strategies for Every Teacher* (Marzano et al.)
- *Connecting with Students* (Mendler)
- *Reading Strategies for the Content Areas, Volume 1: An ASCD Action Tool* (Beers & Howell)
- *School Leadership That Works* (Marzano, Waters, & McNulty)
- *Teaching Boys Who Struggle in School: Strategies That Turn Underachievers into Successful Learners* (Cleveland) [2011]
- *The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction* (Marzano)
- *The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction* mini-book (Marzano) [2012]
- *The Multiple Intelligences of Reading and Writing* (Armstrong)
- *What Works in Schools: Translating Research into Practice* (Marzano)
- *When Teaching Gets Tough: Smart Ways to Reclaim Your Game* (Mendler, A.) [2013]

Kwintessens NZV Uitgevers

Website: www.nzv.nl

Title Translated

- *Talk It Out! Conflict Resolution in the Elementary Classroom* (Porro)

Farsi Translation Publisher

Madreseh Borham Publications

No. 274, North Iranshahr, Bldg. No. 4 of the Ministry of Education, Tehran 15874, IRAN

Website: N/A

Titles Translated

- *Brain Matters: Translating Research Into Classroom Practice* (Wolfe)
- *Multiple Intelligences in the Classroom, 2nd Edition* (Armstrong)
- *Succeeding with Standards* (Carr & Harris)
- *Teaching with the Brain in Mind, 1st Edition* (Jensen)
- *Using the Internet to Strengthen Curriculum* (Lewin)

French Translation Publishers

Chenelière (formerly Cheneliere/McGraw-Hill)

Website: www.cheneliere.ca

Titles Translated

- *ADD/ADHD Alternatives in the Classroom* (Armstrong)
- *Becoming a Multiple Intelligences School* (Hoerr)
- *Formative Assessment Strategies for Every Classroom: An ASCD Action Tool, 2nd Edition* (Brookhart) [2012]
- *Fulfilling the Promise of the Differentiated Classroom* (Tomlinson)
- *Grading Smarter, Not Harder: Assessment Strategies That Motivate Kids and Help Them Learn* (Dueck)
- *How to Create and Use Rubrics for Formative Assessment and Grading* (Brookhart)
- *How to Give Effective Feedback to Your Students* (Brookhart)
- *Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids* (Tomlinson & McTighe)
- *Multiple Intelligences in the Classroom* (Armstrong)
- *Never Work Harder Than Your Students and Other Principles of Great Teaching* (Jackson)
- *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It* (Jensen) [2011]
- *Teaching with the Brain in Mind, 1st Edition* (Jensen)
- *The Differentiated Classroom: Responding to the Needs of All Learners* (Tomlinson)
- *The Educator's Guide to Preventing and Solving Discipline Problems* (Boynton & Boynton)

Les Editions Reynald Goulet

Website: www.goulet.ca/index.php?mod=detail&id=190

Title Translated

- *Flip Your Classroom: Reach Every Student in Every Class Every Day* (Bergmann & Samms) [2013]

Presses de l'Université du Québec

Édifce Le Delta 1, 2875, boul. Laurier, bur. 450, Québec City, (QC) G1V 2M2 Canada

Website: <http://www.puq.ca>

Title Translated

- *School Leadership that Works: From Research to Results* (Marzano, Waters, & McNulty) [2014]

TC Média Livres Inc.

1485 rue De Coulomb, Boucherville, Québec, J4B 7L8, Canada

Website: <https://www.tcmedialivres.com/>

Title Translated

- *Math Fact Fluency: 60+ Games and Assessment Tools to Support Learning and Retention* (Bay-Williams & Kling)

German Translation Publishers

Auer Verlag

Website: www.auer-verlag.de

Title Translated

- *Summarization in Any Subject: 50 Techniques to Improve Student Learning* (Wormeli)

Verlagsgruppe Beltz

Website: www.beltz.de

Titles Translated

- *Getting to "Got It!" Helping Struggling Students Learn How to Learn* (Garner)
- *How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd Edition* (Tomlinson)
- *How to Give Effective Feedback to Your Students* (Brookhart)
- *How to Teach So Students Remember* (Sprenger)
- *Never Work Harder Than Your Students and Other Principles of Great Teaching* (Jackson)
- *Promoting Social and Emotional Learning* (Elias)
- *Teaching Boys Who Struggle in School: Strategies That Turn Underachievers into Successful Learners* (Cleveland) [2012]
- *The Strategic Teacher* (Silver et al) [2013]

Greek Translation Publisher

Grigoris Publications

Website: www.grigorisbooks.gr

Title Translated

- *How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd Edition* (Tomlinson) [2014]

The Branco Weiss Institute for the Development of Thinking

Website: www.brancoweiss.org.il

Titles Translated

- *A Celebration of Neurons* (Sylwester)
- *A Different Kind of Classroom* (Marzano)
- *Activating and Engaging Habits of Mind* (Costa & Kallick, eds.)
- *Beyond Discipline: From Compliance to Community* (Kohn)
- *Dimensions of Thinking* (Marzano et al.)
- *Discovering and Exploring Habits of Mind* (Costa & Kallick, eds.)
- *How to Develop Student Creativity* (Sternberg & Williams)
- *In Search of Understanding: The Case for Constructivist Classrooms* (Brooks & Brooks)
- *Marching to Different Drummers, 1st Edition* (Guild & Garger)
- *Multiple Intelligences in the Classroom* (Armstrong)
- Six articles on teaching from various issues of ASCD's *Educational Leadership* [2014]
- *Teaching with the Brain in Mind, 1st Edition* (Jensen)
- *Understanding by Design, 1st Edition* (Wiggins & McTighe)
- *Understanding by Design, Expanded 2nd Edition* (Wiggins & McTighe) [2014]

Hungarian Translation Publisher

Association of Christian Schools International

Website: www.acsiglobal.org

Title Translated

- *Totally Positive Teaching* (Ciacco) [2014]

Icelandic Translation Publishers

JPV Publishers

Website: www.jpv.is

Title Translated

- *Multiple Intelligences in the Classroom, 2nd Edition* (Armstrong)

Keilir Atlantic Institute of Excellence

Website: www.keilir.net

Title Translated

- *Flip Your Classroom: Reach Every Student in Every Class Every Day* (Bergman & Sams)

University of Iceland Press

Website: www.hi.is

Title Translated

- *Designing Personalized Learning for Every Student* (Ferguson et al.)

Viva Group

Website: <http://vivagroupindia.com/>

Titles Translated

- *17,000 Classroom Visits Can't Be Wrong: Strategies That Engage Students, Promote Active Learning, and Boost Achievement* (Antonetti & Garver)
- *Balanced Leadership for Powerful Learning: Tools for Achieving Success in Your School* (Goodwin, Cameron, and Hein)
- *Bold Moves for Schools: How We Create Remarkable Learning Environments* (Jacobs and Alcock)
- *Classroom Instruction That Works: Research-Based Strategies for Increasing Student Achievement, 2nd Edition* (Dean, Hubbell, Pitler, and Stone)
- *Formative Classroom Walkthroughs: How Principals and Teachers Collaborate to Raise Student Achievement* (Moss & Brookhart)
- *How to Give Effective Feedback to Your Students, 2nd Edition* (Brookhart)
- *How to Reach the Hard to Teach: Excellent Instruction for Those Who Need It Most* (Echevarría, Frey, and Fisher)
- *How to Use Grading to Improve Learning* (Brookhart)
- *Intentional and Targeted Teaching: A Framework for Teacher Growth and Leadership* (Fisher, Frey, and Hite)
- *Learning in the Fast Lane: 8 Ways to Put ALL Students on the Road to Academic Success* (Rollins)
- *Learning to Choose, Choosing to Learn: The Key to Student Motivation and Achievement* (Anderson)
- *Learning Transformed: 8 Keys to Designing Tomorrow's Schools, Today* (Sheninger & Murray)
- *Making Teachers Better, Not Bitter: Balancing Evaluation, Supervision, and Reflection for Professional Growth* (Frontier & Mielke)
- *Now That's a Good Question! How to Promote Cognitive Rigor Through Classroom Questioning* (Francis)
- *Setting the Standard for Project Based Learning: A Proven Approach to Rigorous Classroom Instruction* (Buck Institute for Education, Larmer, Mergendoller, and Boss)
- *Teach, Reflect, Learn: Building Your Capacity for Success in the Classroom* (Hall & Simeral)
- *Teaching Students to Drive Their Brains: Metacognitive Strategies, Activities, and Lesson Ideas* (Wilson & Conyers)

- *The Better Writing Breakthrough: Connecting Student Thinking and Discussion to Inspire Great Writing* (Dougherty, Billings, and Roberts)
- *The Formative Five: Fostering Grit, Empathy, and Other Success Skills Every Student Needs* (Hoerr)
- *The Highly Effective Teacher: 7 Classroom-Tested Practices That Foster Student Success* (Marshall)
- *The Perfect Assessment System* (Stiggins)
- *The Strategic Teacher: Selecting the Right Research-Based Strategy for Every Lesson* (Silver, Strong, Perini)
- *The Teacher 50: Critical Questions for Inspiring Classroom Excellence* (Kafele)
- *Total Participation Techniques: Making Every Student an Active Learner, 2nd Edition* (Himmele and Himmele)
- *You're the Principal! Now What? Strategies and Solutions for New School Leaders* (Schwanke)

Indonesian Translation Publishers

Binarupa Aksara Publishers

Pertokoan Taman Harmoni #10, Pondok Cabe, Jakarta Selatan 15418, INDONESIA

Website: N/A

Title Translated (Bahasa Indonesian language)

- *Awakening Genius in the Classroom* (Armstrong)

Indeks, Permata Puri Media

Website: indeks-penerbit.com

Titles Translated

- *Habits of Mind Across the Curriculum* (Costa & Kallick) [2012]
- *Learning and Leading with Habits of Mind* (Costa & Kallick) [2012]
- *Multiple Intelligences in the Classroom, 3rd Edition* (Armstrong) [2012]
- *Multiple Intelligences of Reading and Writing* (Armstrong) [2012]
- *Qualities of Effective Principals* (Stronge) [2013]
- *Qualities of Effective Teachers, 2nd Edition* (Stronge et al) [2012]
- *The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction* (Marzano)[2012]
- *The Strategic Teacher* (Silver et al) [2012]
- *Understanding by Design, Expanded 2nd Edition* (Wiggins & McTighe) [2012]
- *Understanding How Young Children Learn* (Ostroff) [2013]

Mizan Learning Center, Jl.

Website: www.mizan.com

Titles Translated (Bahasa Indonesian language)

- *Teaching with the Brain in Mind, 1st Edition* (Jensen)
- *Connecting With Students* (Mendler)
- *Managing Your Classroom With Heart: A Guide for Nurturing Adolescent Learners* (Ridnouer)

- *The Best Schools: How Human Development Research Should Inform Educational Practice* (Armstrong)

Penerbit Erlangga, Jl. H.

Website: www.erlangga.co.id

Titles Translated

- *Concept-Rich Mathematics Instruction* (Ben-Hur)
- *How to Teach So Students Remember* (Sprenger)
- *Results Now!* (Schmoker)
- *Summarization in Any Subject* (Wormeli)
- *Teachers as Classroom Coaches* (Stix & Hrbek)

Italian Translation Publishers

Building International Bridges

2314 Desota Drive, Fort Lauderdale, FL 33301-1567

Website: N/A

Title Translated

- *The Big Picture: Education Is Everyone's Business* (Littky with Grabelle) [2013]

Editrice LAS

Website: www.las.ups.urbe.it

Titles Translated

- *Educators as Learners: Creating a Professional Learning Community in Your School* (Wald & Castleberry)
- *Fulfilling the Promise of the Differentiated Classroom: Strategies and Tools for Responsive Teaching* (Tomlinson)
- *Habits of Mind Series*—four books (Costa & Kallick)
- *Qualities of Effective Teachers, 2nd Edition* (Stronge)
- *The Understanding by Design Handbook* (Wiggins & McTighe)
- *Understanding by Design, 1st Edition* (Wiggins & McTighe)
- *Understanding by Design Study Guide* (Wiggins & McTighe)
- *Leading and Managing a Differentiated Classroom* (Tomlinson & Imbeau) [2012]

Giunti Scuola Digitale UTET Università

Website: www.giuntiscuola.it

Title Translated

- *Flip Your Classroom* (Bergman & Sams)
- *The Formative Five: Fostering Grit, Empathy, and Other Success Skills Every Student Needs* (Hoerr) [2016]

UTET Università (Unione Tipografico-Editrice Torinese)

Website: www.utet.it

Title Translated

- *What Teachers Really Need to Know About Formative Assessment* (Greenstein)



Japanese Translation Publishers

Kitaoji Shobo of Kitaoji-Sagaru

Senbon-dori, Kita-ku, Kyoto 603-0000, JAPAN

Website: N/A

Titles Translated

- *Assessment and Student Success in a Differentiated Classroom* (Tomlinson & Moon)
- *How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd Edition* (Tomlinson)
- *Problems as Possibilities: Problem-Based Learning for K-16 Education* (Torp & Sage)
- *Promoting Social and Emotional Learning* (Elias et al.)

Kyoiku Kaihatsu Kenkyujo

Website: N/A

Titles Translated

- *The Highly Effective Teacher: 7 Classroom-Tested Practices That Foster Student Success* (Marshall)

Nippon Hyojun

Website: www.nipponhyojun.co.jp

Title Translated

- *Understanding by Design, Expanded 2nd Edition* (Wiggins & McTighe)

Odyssey Communications, Inc.

Website: www.amazon.co.jp

Title Translated

- *Flip Your Classroom: Reach Every Student in Every Class Every Day* (Bergmann & Sams) [2014]

Shin Hyoron

Website: N/A

Title Translated

- *All Learning is Social and Emotional* (Frey, Fisher & Smith)
- *Assessing with Respect* (Sackstein)
- *Cultivating Curiosity in K-12 Classrooms* (Ostroff)
- *Learning to Choose, Choosing to Learn: The Keys to Student Motivation and Achievement* (Anderson) [2016]
- *Overcoming Textbook Fatigue* (Cossett Lent)
- *Peer Feedback in the Classroom: Empowering Students to Be the Experts* (Sackstein)
- *So Each May Soar: The Principles and Practices of Learner-Centered Classrooms* (Tomlinson)
- *Social-Emotional Learning and the Brain: Strategies to Help Your Students Thrive* (Sprenger)
- *Students at the Center: Personalized Learning with Habits of Mind* (Kallick & Zmuda)
- *The Best Class You Never Taught: How Spider Web Discussion Can Turn Students into Learning Leaders* (Wiggins)
- *We Belong: 50 Strategies to Create Community and Revolutionize Classroom Management* (Barron & Kinney)

Shogakukan Inc.

Website: www.shogakukan.co.jp

Title Translated

- *Multiple Intelligences in the Classroom, 2nd Edition* (Armstrong)

Korean Translation Publishers

Academy Press

Contact: han@agency-one.co.kr | Website: N/A

Title Translated

- *Implementing the Framework for Teaching in Enhancing Professional Practice: An ASCD Action Tool* (Danielson) [2013]

Amo Agency/Jisikframe Publishing Co

Website: www.kyobobook.co.kr

Titles Translated

- *Discipline with Dignity, 4th Edition: How to Build Responsibility, Relationships, and Respect in Your Classroom* (Curwin, Mendler, Mendler)
- *Project Based Teaching: How to Create Rigorous and Engaging Learning Experiences* (Boss with Larmer)

Amo Agency/Woorischool Publishing

3rd Floor 8 Donggyo-ro 12an-gil Mapo-gu, Seoul, KOREA

Website: N/A

Titles Translated

- *How to Create and Use Rubrics for Formative Assessment and Grading* (Brookhart)

Bobbook Publishing

Website: www.bobbook.co.kr

Titles Translated

- *All Learning Is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond* (Frey, Fisher, Smith)

Chang-Ji Publisher

Website: N/A

Title Translated

- *The Best Schools: Human Development Research Should Inform Educational Practice* (Armstrong) on behalf of Chang-Ji Publishers [2011]

DCTY Co., Ltd.

Website: www.dctybooks.co.kr

Title Translated

- *Qualities of Effective Teachers, 2nd edition* (Stronge)

Education Community Press

49, Susung-ro 66-gil, Susung-gu, Daegu-si 42132, KOREA

Website: N/A

Titles Translated

- *Interdisciplinary Curriculum: Design and Implementation* (Jacobs)

ERICK Publisher

30, Donggyo-ro 18-gil, Mapo-gu, Seoul, 04031 KOREA

Website: N/A

Titles Translated

- *The Differentiated Classroom: Responding To The Needs of All Learners, 2nd Edition* (Tomlinson)
- *Engaging Students with Poverty in Mind: Practical Strategies for Raising Achievement* (Jensen) [2014]
- *Research-Based Strategies to Ignite Student Learning* (Willis) [2011]
- *Teaching with Poverty in Mind: What Being Poor Does to Kids' Brains and What Schools Can Do About It* (Jensen) [2011]
- *What We Say and How We Say It Matter: Teacher Talk That Improves Student Learning and Behavior* (Anderson) [2018]

Hakjisa Publishers & JungDam Media

Website: www.hakjisa.co.kr

Titles Translated

- *Effective Supervision: Supporting the Art and Science of Teaching* (Marzano, Frontier & Livingston) [2014]
- *How to Give Effective Feedback to Your Students, 2nd Edition* (Brookhart) [2017]
- *Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids* (Tomlinson & McTighe) [2011]
- *Multiple Intelligences in the Classroom, 3rd Edition* (Armstrong) [2013]
- *Multiple Intelligences in the Classroom, 4th Edition* (Armstrong) [2017]
- *Problems as Possibilities: Problem-Based Learning for K–16 Education, 2nd Edition* (Torp & Sage)
- *School Leadership that Works: From Research to Results* (Marzano, Waters & McNulty) [2013]
- *Schooling by Design: Mission, Action, and Achievement* (Wiggins & McTighe) [2013]
- *The Understanding by Design Handbook* (McTighe & Wiggins)
- *Understanding by Design, Expanded 2nd Edition* (Wiggins & McTighe)
- *Understanding by Design Professional Development Workbook* (McTighe & Wiggins)
- *Using Understanding by Design in the Culturally and Linguistically Diverse Classroom*

Hanmunhwa Multimedia

Website: N/A

Title Translated

- *Students at the Center: Personalized Learning with Habits of Mind* (Kallick & Zmuda) [2014]

Kyoyookwahaksa Publishing

424-31 Ahayon-1-Dong, Mapo-Ku, Seoul, KOREA

Website: N/A

Titles Translated

- *Differentiated Supervision, 2nd Edition* (Glatthorn)
- *How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd Edition* (Tomlinson)
- *Understanding by Design to Advanced Concepts in Creating and Reviewing Units* (McTighe & Wiggins) [2013]
- *The Understanding by Design Guide to Creating High-Quality Units* (Wiggins & McTighe) [2011]

Kyo-Woo Publishing

Suseong-ro 66-gil, Suseong-gu, Daegu, KOREA

Website: N/A

Titles Translated

- *Interdisciplinary Curriculum: Design and Implementation* (Jacobs)

Kyung Moon Sa

184-17 Tonggyo-dong Mapo-ku Seoul, KOREA

Website: N/A

Titles Translated

- *Learning to Love Math: Teaching Strategies That Change Student Attitudes and Get Results* (Willis)

McGraw-Hill Korea Inc.

Website: www.mcgraw-hill.com/site/about-us/office-locations/asia-pacific

Title Translated

- [*Flip Your Classroom: Reach Every Student in Every Class Every Day*](#) (Bergmann & Sams) [2013]

Moonumsa, Moonum Publishing Company

Website: www.moonumsa.co.kr

Title Translated

- *Teaching with the Brain in Mind, 2nd Edition* (Jensen)

Paek-Ui Publishing Company

204 Myoungsoo Bldg., 444-9 Seokyo Dong, Mapa Gu, Seoul 121-210, REPUBLIC OF KOREA

Website: N/A

Titles Translated

- *Cooperative Learning in the Classroom* (Johnson & Johnson)
- *In Search of Understanding: The Case for Constructivist Classrooms* (Brooks & Brooks)

- *Reducing School Violence* (Johnson & Johnson)

Pak Hak Sa

Website: www.pakhaksa.co.kr

Titles Translated

- *Managing Your Classroom with Heart* (Ridnour)
- *Teacher Leadership That Strengthens Professional Practice* (Danielson)

Sahoipyounnon Academy, Inc.

4F Sapyoung Bld., Worldcup North Road 6 gil 56, Mapo-gu, Seoul 03993, Korea

Website: N/A

Titles Translated

- *Now That's a Good Question! How to Promote Cognitive Rigor Through Classroom Questioning* (Francis)

Shinwon Agency Co.

47 Jandari-ro, Mapo-gu, Seoul 04043, KOREA

Website: <http://www.shinwonagency.com/>

Titles Translated

- *Why Are We Still Doing That? Positive Alternatives to Problematic Teaching Practices* (Himmele & Himmele)

Sigma Press, Inc.

Website: www.spress.co.kr

Titles Translated

- *Beyond Discipline: From Compliance to Community* (Kohn)
- *Classroom Instruction That Works* (Marzano, Pickering & Pollock)

Wonmisa

65-192 Jangwi-2 dong, Woonam Building #202, Seongbuk-gu, Seoul, Korea

Website: N/A

Titles Translated

- *Teaching Every Student in the Digital Age: Universal Design for Learning* (Rose & Meyer)
- *Meeting Standards Through the Curriculum* (Drake & Burns)

WHERE TO BUY BOOKS online in Korea

Website: www.kyobobook.co.kr

Website: www.aladin.co.kr

Website: www.yes24.com

Website: <http://book.interpark.com/>

Lithuanian Translation Publishers

Education Supply Centre of the Ministry of Education and Science of the Republic of Lithuania

Gelezinio vilko St. 12, Vilnius, LITHUANIA

Website: N/A

Titles Translated

- *Leadership Capacity for Lasting School Improvement* (Lambert)
- *Leadership for Learning: How to Help Teachers Succeed* (Glickman)
- *Leadership That Works* (Marzano, Waters, & McNulty)

Vilnius International School

Website: www.vischool.lt

Titles Translated

- *Compare and Contrast: A Strategic Teacher PLC Guide* (Silver) [2011]
- *How to Give Effective Feedback to Your Students* (Brookhart) [2011]
- *Task Rotation: A Strategic Teacher PLC Guide* (Silver) [2011]
- *The Strategic Teacher: Selecting the Right Research-Based Strategy for Every Lesson* (Silver, Strong & Perini) [2011]

Malaysian Translation Publisher

Malaysian National Institute of Translation

Website: www.itnm.com.my

Title Translated

- *Leadership Capacity for Lasting School Improvement* (Lambert)

Norwegian Translation Publisher

Abstrakt Forlag

Website: www.abstrakt.no

Titles Translated

- *Becoming a Multiple Intelligences School* (Hoerr)
- *Multiple Intelligences in the Classroom, 2nd Edition* (Armstrong)
- *The Multiple Intelligences of Reading and Writing: Making the Words Come Alive* (Armstrong)

Fundacja Centrum Edukacji Obywatelskiej

Website: www.ceo.org.pl/portal

Titles Translated

- *Engaging Teachers in Classroom Walkthroughs* (Kachur, Stout, & Edwards) [2014]
- *How to Conduct Collaborative Action Research* (Sagor)
- *Learning Targets: Helping Students Aim for Understanding in Today's Lesson* (Moss & Brookhart) [2014]
- *The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction* (Marzano)
- Thirteen articles from October 2011 (Vol. 69, No. 2) issue of ASCD's *Educational Leadership* [2014]
- *Using Technology with Classroom Instruction that Works, 2nd Edition* (McREL--Pitler, Hubbell, & Kuhn) [2014]

Portuguese Translation Publishers

ASA Editores, S.A., CRIAP ASA

Website: www.asa.pt

Titles Translated

- *Finding Your Leadership Style: A Guide for Educators* (Glanz)
- *How to Develop Student Creativity* (Sternberg & Williams)
- *How to Help Beginning Teachers Succeed* (Gordon)
- *How to Respond to Culturally Diverse Student Populations* (Wyman)
- *How to Use Problem-Based Learning in the Classroom* (Delisle)
- *Leadership for Differentiating Schools and Classrooms* (Tomlinson & Allan)
- *Linking Teacher Evaluation and Student Learning* (Tucker & Stronge)
- *Teaching with the Brain in Mind, 1st Edition* (Jensen)
- *The Brain-Compatible Classroom* (Erlauer)
- *What Works in Schools: Translation Research into Action* (Marzano)

Building International Bridges

2314 Desota Drive, Fort Lauderdale, FL 33301-1567

Title Translated

- *The Big Picture: Education Is Everyone's Business* (Littky with Grabelle) [2013]

Editorial do Ministerio da Educacao (Entreculturas)

Website: www.eme.pt

Title Translated

- *Enhancing Professional Practice: A Framework for Teaching, 2nd Edition* (Danielson)

Grupo A (formerly Artes Medicas)

Website: www.artmed.com.br

Titles Translated

- *Classroom Instruction That Works* (Marzano, Pickering, & Pollock)

- *How to Teach So Students Remember* (Sprenger)
- *In Search of Understanding: The Case for Constructivist Classrooms* (Brooks & Brooks)
- *Multiple Intelligences in the Classroom, 2nd Edition* (Armstrong)
- *The Best Schools: How Human Development Research Should Inform Educational Practice* (Armstrong)
- *The Educator's Guide to Preventing and Solving Discipline Problems* (Boynton & Boynton)
- *Understanding by Design, Expanded 2nd Edition* (Wiggins & McTighe)
- *What Every School Leader Needs to Know About RTI* (Searle) [2011]
- *Well-being in Schools* (Hargreaves & Shirley)

Porto Editora

Website: www.portoeditora.pt

Titles Translated

- *Brain Matters: Translating Research into Classroom Practice* (Wolfe)
- *Classroom Strategies for Helping At-Risk Students* (Snow)
- *Educating Oppositional and Defiant Children* (Hall & Hall)
- *How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd Edition* (Tomlinson)
- *So Each May Learn: Integrating Learning Styles and Multiple Intelligences* (Silver, Strong, & Perini)

Romanian Translation Publishers

Alfa Omega Publishing

Website: www.alfaomega.com

Title Translated

- *Getting to "Got It!" Helping Struggling Students Learn How to Learn* (Garner)

Editura Trei S.R.L.

Website: www.edituratrei.ro

Title Translated

- *The Art and Science of Teaching* (Marzano) [2014]

Serbian Translation Publisher

Izdavacka kuca EDUKA

Website: www.eduka.rs

Title Translated

- *Teaching with the Brain in Mind, 2nd Edition* (Jensen) [2013]

Slovenian Translation Publishers

National Examinations Centre

Website: www.nrpslo.org/en/noq/partners/national_examinations_centre.aspx

Title Translated

- *Learning-Driven Schools: A Practical Guide For Teachers and Principals* (Beers)

Zavod RS za Solstvo

Website: www.zrss.si

Title Translated

- *Dimensions of Learning Teacher's Manual, 2nd Edition* (Marzano et al.)

Spanish Translation Publishers

AIQUE Grupo Editor, SA

Website: www.aique.com.ar

Titles Translated

- *Strategic Teaching and Learning* (Jones et al.)
- *The New Circles of Learning* (Johnson & Johnson)
- *Tools for Learning* (Gall et al.)
- *Toward the Thinking Curriculum* (Resnick & Klopfer, eds.)

Building International Bridges

2314 Desota Drive, Fort Lauderdale, FL 33301-1567

Title Translated

- *The Big Picture: Education Is Everyone's Business* (Littky with Grabelle) [2013]

Cerebrum Ediciones

Website: www.cerebrum.com.pe

Title Translated

- *Neurodiversity in the Classroom: Strength-Based Strategies to Help Students with Special Needs Succeed in School and Life* (Armstrong) [2014]

Ediciones Paidos Iberica S.A./Editorial Paidos S.A.

Website: www.paidos.com

Titles Translated

- *ADD/ADHD Alternatives in the Classroom* (Armstrong)
- *Capturing the Wisdom of Practice: Professional Portfolios for Educators* (Martin-Kniep)
- *Cooperative Learning in the Classroom* (Johnson Bros.)
- *How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd Edition* (Tomlinson)
- *Integrating Differentiated Instruction and Understanding by Design* (Tomlinson & McTighe)
- *Learning with Technology* (Dede, ed.)

- *Multiple Intelligences in the Classroom, 2nd Edition* book, pocket edition, and e-book (Armstrong) [2012]
- *Reducing School Violence* (Johnson Bros.)
- *Talk It Out!: Conflict Resolution in the Elementary Classroom* (Porro)
- *Transforming Schools: Creating a Culture of Continuous Improvement* (Zmuda et al.)

Editorial Octaedro, S.L.

Website: www.octaedro.com

Title Translated

- *The Differentiated Classroom: Responding to the Needs of All Learners* (Tomlinson)

Editorial Trillas, S.A. de C.V.

Website: www.etrillas.com.mx

Titles Translated

- *Beyond Discipline: From Compliance to Community, 10th Anniversary Edition* (Kohn) [2013]
- *Essential Questions: Opening Doors to Student Understanding* (Wiggins & McTighe) [2014]
- *Getting to Got It!* (Garner) [2012]
- *Memory at Work in the Classroom: Strategies to Help Underachieving Students* (Bailey & Pransky) [2014]
- *Teaching with the Brain in Mind, 2nd Edition* (Jensen) [2014]
- *Test Better, Teach Better* (Popham)
- *Understanding by Design, Expanded 2nd Edition* (Wiggins & McTighe) [2013]
- *Understanding How Young Children Learn* (Ostroff) [2013]

Fondo de Cultura Economica de Argentina

Website: www.fce.com.ar

Title Translated

- *An Introduction to Using Portfolios in the Classroom* (Abrutyn & Danielson)

Fundacion Chile

Avenida Parque Antonio Rabat Sur 6165, Santiago, Vitacura, Región Metropolitana

Website: <https://fch.cl>

Title Translated

- Project Based Teaching: How to Create Rigorous and Engaging Learning Experiences (Boss & Larmer)
- Setting the Standard for Project Based Learning: A Proven Approach to Rigorous Classroom Instruction (Boss, Larmer, Mergendoller)

Grupo SM/Grupo GEN

Website: www.grupo-sm.com

Title Translated

- *Flip Your Classroom: Reach Every Student in Every Class Every Day* (Bergmann & Sams) [2014]

ITESO (Instituto Tecnológico y de Estudios Superiores de Occidente)

Website: www.iteso.mx

Titles Translated

- *Dimensions of Learning Teacher's Manual, 1st Edition* (Marzano et al.)
- *Dimensions of Learning Teacher's Manual, 2nd Edition* (Marzano et al.)
- *Discipline with Dignity, 1st Edition* (Curwin & Mendler)
- *Discipline with Dignity, 2nd Edition* (Curwin & Mendler)

Narcea, s.a. de Ediciones

Website: www.narceaediciones.es

Titles Translated

- *Curriculum 21: Essential Education for a Changing World* (Jacobs)
- *Meeting Students Where They Live: Motivation in Urban Schools* (Curwin)
- *Teaching with the Brain in Mind, 1st Edition* (Jensen)
- *Transformative Assessment* (Popham)

SM Ediciones, S.A. de C.V.

Website: www.ediciones-sm.com.mx/

Title Translated

- *Flip Your Classroom: Reach Every Student in Every Class Every Day* (Bergmann & Sams) [2013]
- *Questioning for Formative Feedback: Meaningful Dialogue to Improve Learning* (Walsh) [2022]

Swedish Translation Publisher

Natur & Kultur

Website: www.nok.se

Titles Translated

- *A Celebration of Neurons* (Sylwester)
- *Education on the Edge of Possibility* (Caine & Caine)
- *Multiple Intelligences in the Classroom, 1st Edition* (Armstrong)
- *Unleashing the Power of Perceptual Change* (Caine & Caine)

Thai Ministry of Education/OBEC

Website: www.moe.go.th

Titles Translated

- *A Handbook for Classroom Instruction That Works* (Marzano et al.)
- *Classroom Instruction That Works: Research-Based Strategies for Increasing Achievement* (Marzano et al.)
- *Enhancing Professional Practice: A Framework for Teaching* (Danielson)
- *Flip Your Classroom: Reach Every Student in Every Class Every Day* (Bergmann & Samms) [2013]
- *How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd Edition* (Tomlinson)
- *How to Use Standards in the Classroom* (Harris & Carr)
- *Inspiring Active Learning: A Handbook for Teachers* (Harmin)
- *Interdisciplinary Curriculum: Design and Implementation* (Jacobs)
- *Leadership for Learning: How to Help Teachers Succeed* (Glickman)
- *Multiple Intelligences in the Classroom, 1st Edition* (Armstrong)
- *Problems as Possibilities: Problem-Based Learning for K–16 Education, 2nd Edition* (Torp & Sage)
- *So Each May Learn: Integrating Learning Styles and Multiple Intelligences* (Silver, Strong, & Perini)
- *Succeeding with Standards: Linking Curriculum, Assessment, and Action Planning* (Carr & Harris)
- *Teacher Evaluation to Enhance Professional Practice* (Danielson & McGreal)
- *The New Circles of Learning: Cooperation in the Classroom and School* (Johnson & Johnson)
- *The Portfolio Organizer: Succeeding with Portfolios in Your Classroom* (Rolheiser et al.)
- *The Understanding by Design Handbook* (Wiggins & McTighe)

Turkish Translation Publishers

Adana Nobel Kitabevi

Website: www.nobelkitabevi.com.tr

Title Translated

- *Teaching with the Brain in Mind, 1st Edition* (Jensen)

Ani Publishing Educational and Counselor Company

Website: www.aniyayincilik.com.tr

Title Translated

- *How to Differentiate Instruction in Mixed-Ability Classrooms, 2nd Edition* (Tomlinson) [2014]

Building International Bridges

2314 Desota Drive, Fort Lauderdale, FL 33301-1567

Title Translated

- *The Big Picture: Education Is Everyone's Business* (Littky with Grabelle) [2013]

SEV Matbaacilik ve Yayıncılık Eğitim Ticaret A.S.

Website: www.redhouse.com.tr

Titles Translated

- *Classroom Instruction That Works* (Marzano, Pickering, & Pollock)
- *Classroom Management That Works: Research-Based Strategies for Every Teacher* (Marzano et al.)
- *The Differentiated Classroom: Responding to the Needs of All Learners* (Tomlinson)
- *The Educator's Guide to Preventing and Solving Discipline Problems* (Boynton & Boynton)

Vietnam Education Publishing House Limited Company

Website: www.nxbgd.vn

Titles Translated

- *Becoming a Better Teacher: Eight Innovations That Work* (Martin-Kniep) [2012]
- *Classroom Instruction that Works* (Marzano, Pickering & Pollock) [2013]
- *Classroom Management That Works: Research-Based Strategies for Every Teacher* (Marzano et al.) [2012]
- *Math Wonders to Inspire Teachers and Students* (Posamentier) [2012]
- *Multiple Intelligences in the Classroom, 2nd Edition* (Armstrong) [2012]
- *Multiple Intelligences in the Classroom, 3rd Edition* (Armstrong) [2013]
- *Qualities of Effective Principals, 2nd Edition* (Stronge et al) [2013]
- *Qualities of Effective Teachers, 2nd Edition* (Stronge) [2012]
- *The Art and Science of Teaching: A Comprehensive Framework for Effective Instruction* (Marzano) [2012]