

Maintaining a focus on high-level work may seem contrary to the notion that when a student is behind, we should stop and reteach content from lower grades or stick to exercises on basic skills and knowledge. But there is plenty of evidence to back up the accelerated approach.

—Kristina Kyles-Smith, p. 48

Young people watch **how we respond** to challenging behaviors. They are searching for how **values** are communicated, how **needs** are recognized and responded to, how and whether healthy **communication** takes place. What do we want them to **see**?

—Carla Shalaby, p. 14

Slogans early in the pandemic about teachers being the real heroes were right.

But more than heroes, teachers are professionals who deserve to be treated in ways that reflect their valuable contributions.

—Betina Hsieh, p. 62