

When we settle for baby steps [in equity work], it might appear that we're edging forward when we're actually conceding, trading the possibility of equity for a privilege-sustaining illusion.

—Paul Gorski, Marceline DuBose, and Katy Swalwell, p. 26

Education is often touted as providing doors to students' futures. But all doors are not always open to everyone. Some are locked. Some are reserved for certain people. Some are hidden, and some guarded.

—Nancy A. Watkins, p. 60

Real equity work isn't cute, easy, or nice. It's hard and gritty even on its best days.

—Brittany Hogan, p. 68