

**The current crisis may offer the opportunity to break with the past, to rethink schools and reconsider what teaching and leading schools should look like and how they can be supported.**

**—Linda Darling-Hammond, p. 14**

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**When teachers express discontent at poor compensation, broken systems, and debilitating pressure, we must stop responding with, “But you love it, right?”**

**—Elizabeth Dampf, p. 62**

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**What if we started not with addition, but with subtraction? Make school simpler.**

**Clear out the marginal and focus on the most important things.**

**—Justin Reich, p. 22**

