Rubric: Student Success on Read-Alouds

	Beginning	Developing	Accomplished	Exemplary
	1	2	3	4
Student is able to	Student is able to	Student is able to	Student is able to	Student is able to
use the	use little or none	use some of the	use most of the	use the
information	of the information	information	information	information
presented in the	presented in the	presented in the	presented in the	presented in the
read-aloud to	read-aloud to	read-aloud to	read-aloud to	read-aloud to
complete other	complete other	complete other	complete other	complete other
tasks.	tasks.	tasks.	tasks.	tasks.
Student is	Student is	Student is	Student is	Student is
correctly able to	correctly able to	correctly able to	correctly able to	correctly able to
use new	use little or no	use some new	use most new	use new
vocabulary	new vocabulary	vocabulary	vocabulary	vocabulary
acquired from	acquired from the	acquired from the	acquired from the	acquired from the
the read-aloud.	read-aloud.	read-aloud.	read-aloud.	read-aloud.
Student is able to demonstrate reading comprehension through responses to questions.	Student is able to demonstrate little or no reading comprehension though responses to questions.	Student is able to demonstrate some reading comprehension though responses to questions.	Student is able to demonstrate more reading comprehension though responses to questions.	Student is able to demonstrate reading comprehension though responses to questions.
Student is able to independently demonstrate an understanding of more complex texts offered as a read-aloud.	Student is able to independently demonstrate little or no understanding of more complex texts offered as a read-aloud.	Student is able to independently demonstrate some understanding of more complex texts offered as a read-aloud.	Student is able to independently demonstrate more understanding of more complex texts offered as a read-aloud.	Student is able to independently demonstrate an understanding of more complex texts offered as a read-aloud.