

Rubric: Student Success on Read-Alouds

	Beginning 1	Developing 2	Accomplished 3	Exemplary 4
Student is able to use the information presented in the read-aloud to complete other tasks.	Student is able to use little or none of the information presented in the read-aloud to complete other tasks.	Student is able to use some of the information presented in the read-aloud to complete other tasks.	Student is able to use most of the information presented in the read-aloud to complete other tasks.	Student is able to use the information presented in the read-aloud to complete other tasks.
Student is correctly able to use new vocabulary acquired from the read-aloud.	Student is correctly able to use little or no new vocabulary acquired from the read-aloud.	Student is correctly able to use some new vocabulary acquired from the read-aloud.	Student is correctly able to use most new vocabulary acquired from the read-aloud.	Student is correctly able to use new vocabulary acquired from the read-aloud.
Student is able to demonstrate reading comprehension through responses to questions.	Student is able to demonstrate little or no reading comprehension through responses to questions.	Student is able to demonstrate some reading comprehension through responses to questions.	Student is able to demonstrate more reading comprehension through responses to questions.	Student is able to demonstrate reading comprehension through responses to questions.
Student is able to independently demonstrate an understanding of more complex texts offered as a read-aloud.	Student is able to independently demonstrate little or no understanding of more complex texts offered as a read-aloud.	Student is able to independently demonstrate some understanding of more complex texts offered as a read-aloud.	Student is able to independently demonstrate more understanding of more complex texts offered as a read-aloud.	Student is able to independently demonstrate an understanding of more complex texts offered as a read-aloud.