

We want teachers to have agency so they feel trusted, valued, and dignified, in part because it's just the right thing to do, but also because it's best for kids.

—Paul Emerich France, p. 32

When we view lessons through the frame of continuous improvement, we enhance teacher autonomy. We create judgment-free zones that celebrate learning and growth.

—Sam Rhodes and Matthew Melville, p. 41

School leaders are the culture brokers who set the tone for teacher voice to matter, through their willingness to listen and act upon teachers' ideas.

—Jamel Adkins-Sharif, p. 36

Teachers are more likely to embrace learning if they're part of that process. Owing one's learning is a powerful psychic reward.

—Kass Minor, p. 56