





**By only discussing the inputs to teacher efficacy, without looking at systemic pressures, we risk contributing to a culture of toxic positivity.**

*—Paul Emerich France, p. 32*



**Just like professional musicians and top athletes, the most skilled teachers, as well as new teachers and those struggling . . . deserve a coach who directly supports their growth as professionals.**

*—Rashaida Melvin and Lauren Vargas, p. 46*



**Rewards of free coffee and donuts are always welcome, but what teachers want more is affirmation that their practice is making a difference.**

*—Chase Mielke, p. 14*

