

### Instructional Learning Walk: Classroom Snapshot SAMPLE

**Purpose:** Provide a quick picture of the core task, how students are engaging, and how supports are functioning.

**Directions:** Stay non-evaluative. Capture the task as enacted, a few student quotes, visible evidence of thinking, and supports in use. Note whether supports enabled or replaced student thinking. End with one on-ramp to improve access next time.

Observer:	Date:												
Class / Grade:	Time/Lesson:												
Tier 2 reading block (Grade 6)	2nd Period/Focus: brief text talk with vocabulary preview and sentence starters.												
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Notes on work (brief):	Notes on supports (brief):  <i>Sentence starters for claim statements Quick vocabulary preview (2 words) Visible rotation order for speakers</i>												

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5. Feedback Snapshot	6. Access Moves & Routines
<p>a. <b>Moved learning (quote/paraphrase):</b>   <i>"You've got a clear claim; try linking your evidence with because..." (effort/process)</i> </p>	<p>a. <b>Adult or para access move (one exact action):</b>   <i>Para quietly pre-taught the two vocabulary words to a pair of hesitant readers, checked once as they entered the discussion, then stepped back.</i></p>
<p>b. <b>Why it helped:</b></p>	
<p>c. <b>Stalled learning (quote/paraphrase):</b>   <i>"No, that's not it—look at line 3." (accuracy/answer)</i> </p>	<p>b. <b>Predictable routine or choice option observed:</b>   <i>Structured 30-second partner talk before joining the whole-group rotation; posted rotation list reduced uncertainty.</i></p>
<p>d. <b>Why it stalled:</b></p>	

7. Barrier Observed (name the friction, not the person)	
<input type="checkbox"/> Unclear directions <input type="checkbox"/> Time <input type="checkbox"/> Materials <input type="checkbox"/> Grouping	<input type="checkbox"/> Noise <input type="checkbox"/> Access to text/task <input type="checkbox"/> Other:
Notes on barrier & quick implication:	On-ramp to Test Next Time:
<i>Two students waited for adult confirmation before speaking.</i>	<i>Add a small desk start card:</i> 1. Circle two vocabulary words 2. Rehearse one claim with a partner. 3. Share during rotation