

We cannot enter our workspaces and strive to center the humanity of students and colleagues and then forget about this work as soon as we walk out of the school building.

—Erica Buchanan-Rivera, p. 58

Many educators want students to have rich learning experiences that allow them to explore issues of justice. When that happens, teachers feel more alive and inspired as educators.

—Zachary Herrmann and Taylor Hausburg, p. 36

Despite prevailing winds that encourage teachers to “teach down” to many students, there are teachers who swim against the tide—who “teach up.”

—Carol Ann Tomlinson, p. 28