FIGURE 1. "PVLEGS" Checklist for Presentation Delivery

P	pise
	I appear calm and confident.
	There are no distracting behaviors.
	I recorded myself and watched for fidgeting, shuffling, and odd tics.
V	pice
	My voice is just right for the space—not too loud or too soft.
	Every word can be heard. I don't mumble or blur words together.
Lif	e
	I have feeling/emotion/passion in my voice during the entire talk.
	Listeners can <i>hear</i> that I care about my topic.
	I have appropriate life in my voice. (Enthusiasm for
	things I'm excited about; sadness for sad topics; anger for upsetting things; etc.).
Еу	ve Contact
	I look at every listener at some point during my talk.
	My eye contact is natural and fluid.
	If I use notes, I only glance at them quickly to remind
_	myself of key points.
	I talk to my audience, rather than read at them.
G	estures
	My hand gestures add to my words.
	Emphatic hand gestures make key points stand out. Descriptive hand gestures make it easy to visualize my talk.
	My face is full of expression. Facial gestures add to my words.
	I lean in, shrug, and use other body motions to engage the audience.
Sp	peed
	I speed up, slow down, and pause where appropriate to
	add to my message.
	I change pace for effect.
	ote: PVLEGS stands for Poise, Voice, Life, Eye Contact, Gestures, peed. When I shared this checklist with my class, a student called

out, "P V Legs!" and the acronym stuck.

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