





takeaways



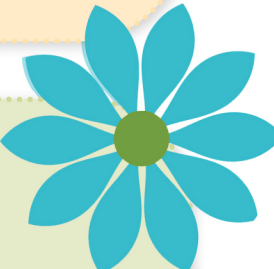
“ In a study of 10 middle school classrooms, **engagement increased** and **problematic behavior decreased** when teachers started class by **welcoming students** at the door. ”

—DOMINIQUE SMITH,
DOUGLAS FISHER,
& NANCY FREY
p. 44



“ When students know they matter, they don't just **behave better**, they become **better learners**, **better teammates**, and **better versions of themselves**. ”

—SHELDON L. EAKINS
p. 16



“ Measuring **belonging** may seem counterintuitive—it's a **human experience**, not a number. But with a **thoughtful approach**, **belonging** can be measured in **meaningful ways**. ”

—TOM SZCZESNY
p. 32

