

FIGURE 1. Sample Challenge Success Survey of Student and Teacher Experiences

<p style="text-align: center;">Students</p> <p style="text-align: center;">21,799 high school students 13,346 middle school students</p>	<p style="text-align: center;">School Staff</p> <p style="text-align: center;">1,962 faculty and staff</p>
CONNECTION & BELONGING	
<p>66% of high school and 68% of middle school students feel they have an adult to go to at school if they have a personal problem.</p>	<p>84% of school staff have a colleague to go to if they have a personal problem.</p>
<p>32% of high school students and 29% of middle school students do not feel like they can be themselves at school.</p>	<p>13% of school staff do not feel like they can be themselves at school all or most of the time.</p>
ENGAGEMENT & MASTERY	
<p>High school students: 12% disengaged; 54% doing school (doing the work but not finding it enjoyable or meaningful); 10% fully engaged</p> <p>Middle school students: 6% disengaged; 35% doing school; 23% fully engaged</p>	<p>32% of teachers report that they never coordinate with their colleagues to ensure deadlines for major projects or assessments are spread out.</p> <p>51% of teachers have provided students opportunities to connect their learning to their experiences outside of the classroom at least twice a month.</p>
<p>60% of high school students report that most or all of their classes focus on improvement.</p> <p>59% of high school students report that in most or all classes the main goal is understanding the material.</p>	<p>79% of school staff often/always enjoy their job.</p> <p>78% of school staff often/always find their job interesting.</p> <p>80% of school staff often/always find their job meaningful.</p>
AUTONOMY & AGENCY	
<p>15% of students participate in decision making on curriculum at least 2–4 times/year.*</p> <p>30% of students participate in decision making on school policies at least 2–4 times/year.*</p> <p>*data collected from faculty/staff on student behavior</p>	<p>65% of staff participate in decision making on curriculum at least 2–4 times/year.</p> <p>48% of staff participate in decision making on school policies at least 2–4 times/year.</p> <p>23% of teachers report that they have never provided opportunities for students to choose topics or skills to focus on in class and 22% of teachers do this at least twice a month.</p>

Source: Challenge Success, 2022: <https://challengesuccess.org/take-a-survey/>