

Professional Learning for Teaching the Whole Child

ascd.org

January 2024 | Winter Catalog

Inside

About ASCD

Teachers, instructional leaders, and administrators turn to ASCD resources to help solve problems, discover the latest strategies for teaching and learning, and find inspiration.

Learn more about ASCD programs and membership at **ascd.org**.

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Teach the Whole Child

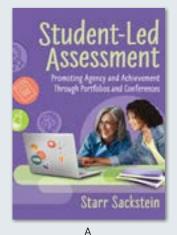
The ASCD Whole Child Approach defines a successful learner as one who is knowledgeable, emotionally and physically healthy, civically inspired, engaged in the arts, prepared for work and economic self-sufficiency, and ready for the world beyond formal schooling. This requires focusing less on narrowly defined academic achievement and more on the long-term development and success of all children. Think of this catalog as your whole-child toolkit, with books that create common practices schoolwide, quick reference guides to help teachers try out new ideas, and professional learning experiences that drive new ways of thinking.

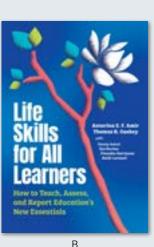
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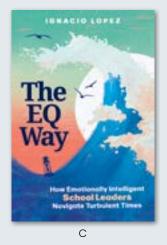
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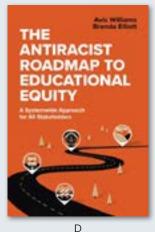
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Discover **New** Resources for Supporting the Whole Child

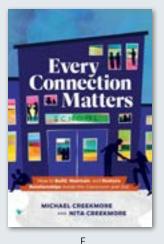












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A. Student-Led Assessment:

Promoting Agency and Achievement Through Portfolios and Conferences *Starr Sackstein*

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B. Life Skills for All Learners:

How to Teach, Assess, and Report Education's New Essentials Antarina S. F. Amir, Thomas R. Guskey

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C. The EQ Way: How Emotionally Intelligent School Leaders Navigate Turbulent Times *Ignacio Lopez*

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D. The Antiracist Roadmap to Educational Equity:

A Systemwide Approach for All Stakeholders Avis Williams, Brenda Elliott

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E. Finding Your Leadership Soul:

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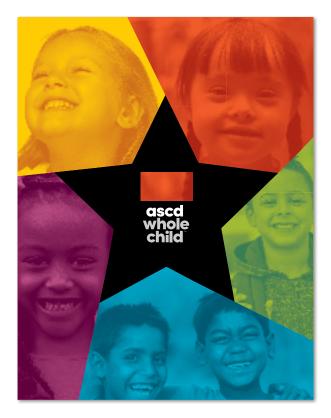
Discover the ASCD Whole Child Approach

When educators define "success" as meeting students' long-term development needs, rather than focusing solely on academic achievement, students soar! ASCD's robust suite of tools, assessments, and action plans help schools identify collaborative, sustainable steps to promote the long-term success of every child.

Visit ASCD.org/whole-child.



- Learn more about ASCD's Whole Child Approach
- Download free guides and tools
- Inquire about professional learning services on the ASCD Whole Child Approach





Partner with Us to Strengthen Your Support of the Whole Child

Professional Learning Services That Boost Capacity and Sustainability

Trust us to bring high-impact practices to your school. With highly qualified providers, you'll experience the difference high-value PD makes.

Inquire at: ASCD.org/professional-learning-services



This symbol indicates **Professional** Learning Services are available.





Sharpen Your Leadership Skills and Realize Your Vision

Schools can be oases from the world outside, and sources of hope for students.

-From The Assistant Principal Identity

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New!

FEATURED AUTHOR



Baruti K. Kafele is a veteran urban school leader and master teacher. His books deliver powerful stories and opportunities for reflection that will help you create a positive school culture, transforming the attitudes of all students, motivating Black males to excel, and inspiring schoolwide excellence.

A. Closing the Attitude Gap: How to Fire Up Your Students to Strive for Success Baruti K. Kafele

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C. The Assistant Principal 50: Critical Questions for Meaningful Leadership and Professional Growth Baruti K. Kafele

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D. Illuminate the Way: The School Leader's Guide to Addressing and Preventing Teacher Burnout Chase Mielke

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E. Still Learning: Strengthening Professional and Organizational Capacity Allison Rodman

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F. Small Shifts, Meaningful Improvement: Collective Leadership Strategies for Schools and Districts P. Ann Byrd, Alesha Daughtrey, Jonathan Eckert, Lori Nazareno

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ARUTI K. KAFELE

STILL

LEARNING

Strengthening Professional

nd Organizational Capacity

ALLISON RODMAN

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Small Shifts, MEANINGF

Fervor, and Authenticity

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Create Positive and Inclusive Schools Where the Whole Child Thrives



A. Fix Injustice, Not Kids and Other Principles for Transformative Equity Leadership Paul Gorski, Katy Swalwell

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B. Support and Retain Educators of Color: 6 Principles for Culturally Affirming Leadership Andrea Terrero Gabbadon

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C. Leading Within Systems of Inequity in Education: A Liberation Guide for Leaders

of Color Mary Rice-Boothe

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D. Five Practices for Equity-Focused School Leadership Sharon I. Radd, Gretchen Givens Generett, Mark Anthony Gooden, George Theoharis

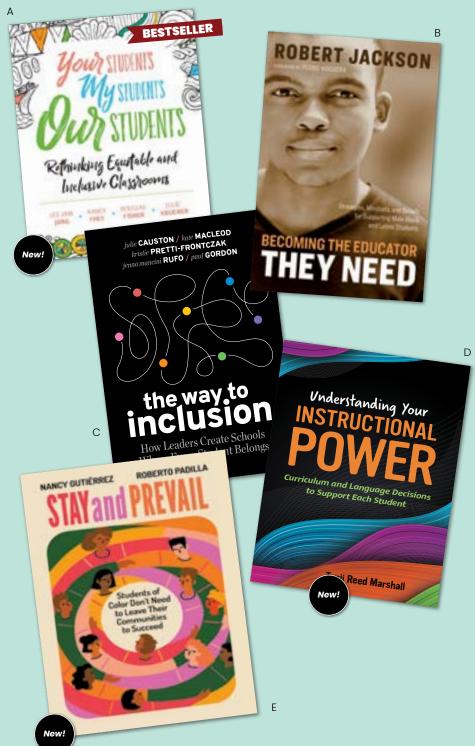
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E. Equity in Data: A Framework for What Counts in Schools *Andrew Knips, Sonya Lopez, Michael Savoy, Kendall LaParo*

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Connect EVERY Student to School and Watch Them Grow as Learners



A. Your Students, My Students, Our Students: Rethinking Equitable and Inclusive Classrooms Lee Ann Jung, Nancy Frey, Douglas Fisher, Julie Kroener

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B. Becoming the Educator They Need: Strategies, Mindsets, and Beliefs for Supporting Male Black and Latino Students *Robert Jackson*

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C. The Way to Inclusion: How Leaders Create Schools Where Every Student Belongs Julie Causton, Kate MacLeod, Kristie Pretti-Frontczak, Jenna Mancini Rufo, Paul Gordon

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D. Understanding Your Instructional Power: Curriculum and Language Decisions to Support Each Student Tanji Reed Marshall

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E. Stay and Prevail: Students of Color Don't Need to Leave Their Communities to Succeed Nancy Gutiérrez, Roberto Padilla

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Build School and Classroom Communities Centered on the Whole Child



Relationship, Responsibility, and Regulation: Trauma-Invested Practices for Fostering Resilient Learners Kristin Van Marter Souers, Pete Hall

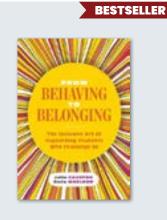
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The Classroom Behavior Manual: How to Build Relationships with

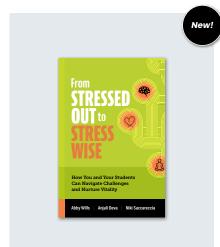
Students, Share Control, and Teach **Positive Behaviors** Scott Ervin

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From Behaving to Belonging: The Inclusive Art of Supporting Students Who Challenge Us Julie Causton, Kate MacLeod

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From Stressed Out to Stress Wise: How You and Your Students Can Navigate Challenges and Nurture Vitality Abby Wills, Anjali Deva, Niki Saccareccia

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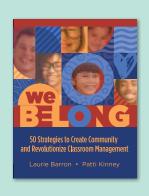
Amplify Student Voices:

Equitable Practices to Build Confidence in the Classroom AnnMarie Baines, Diana Medina, Caitlin Healy

The BALLA

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We Belong: 50 Strategies to Create Community and Revolutionize Classroom Management Laurie Barron, Patti Kinney

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B. Results Now 2.0: The Untapped Opportunities for Swift, Dramatic Gains in Achievement *Mike Schmoker*

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D. Focus: Elevating the Essentials to Radically Improve Student Learning, 2nd Edition *Mike Schmoker*

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F. The Six Priorities: How to Find the Resources Your School Community Needs *Luis Eladio Torres*

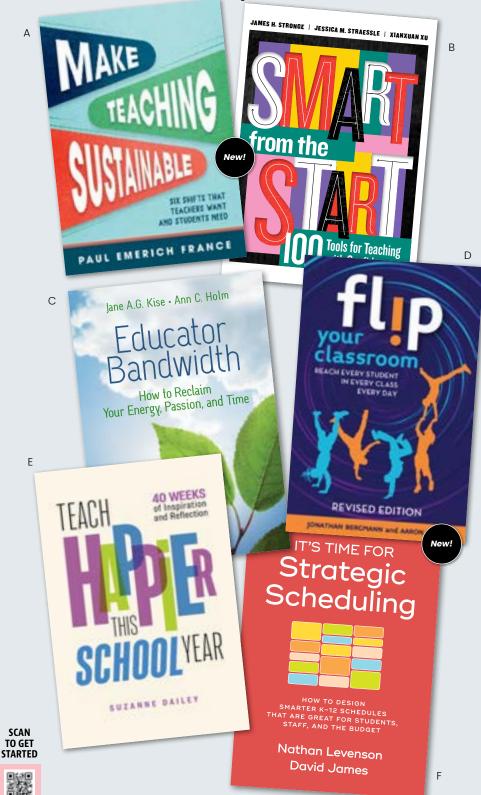
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Boost Teacher Expertise, Efficiency, and Bandwidth



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Six Shifts That Teachers Want and Students Need Paul Emerich France

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B. Smart from the Start: 100 Tools for Teaching with Confidence James H. Stronge, Jessica M. Straessle, Xianxuan Xu

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D. Flip Your Classroom: Reach Every Student in Every Class Every Day, Revised Edition Jonathan Bergmann, Aaron Sams

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F. It's Time for Strategic Scheduling:

How to Design Smarter K–12 Schedules That Are Great for Students, Staff, and the Budget Nathan Levenson, David James

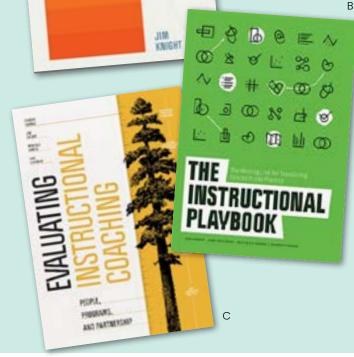
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Increase Teacher Capacity and Instructional Impact Through Coaching

Coaching is a new position for many, so they need guidance to have high impact.

-From The Definitive Guide to Instructional Coaching



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FEATURED AUTHOR



With two decades of experience researching professional learning, effective teaching, and instructional improvement, **Jim Knight** is an expert on effective approaches to instructional coaching.

A. The Definitive Guide to Instructional Coaching: Seven Factors for Success *Jim Knight*

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B. The Instructional Playbook: The Missing Link for Translating Research into Practice *Jim Knight, Ann Hoffman, Michelle Harris, Sharon Thomas*

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C. Evaluating Instructional Coaching: People, Programs, and Partnership Sharon Thomas, Jim Knight, Michelle Harris, Ann Hoffman

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D. The Instructional Coaching Handbook: 200+ Troubleshooting Strategies for Success Allen Keith Young, Angela Bell Julien, Tamarra Osborne

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E. The Effective Facilitator's Handbook: Leading Teacher Workshops, Committees, Teams, and Study Groups *Cathy A. Toll*

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PLS



Tailor Instruction to Each Child's Needs to Help Them Soar



Create Conditions That Promote the Whole Child's Academic Success



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Learners: Strategies for Creating a Trauma-Sensitive Classroom Kristin Van Marter Souers, Pete Hall

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B. Powerful Student Care:

Honoring Each Learner as Distinctive and Irreplaceable Grant A. Chandler, Kathleen M. Budge

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C. Trauma Responsive Educational Practices: Helping Students Cope and Learn Micere Keels

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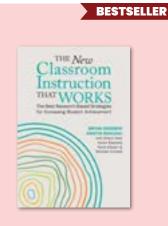
E. All Learning Is Social and Emotional: Helping Students Develop Essential Skills for the Classroom and Beyond Nancy Frey, Douglas Fisher, Dominique Smith

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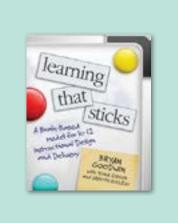


Trust Research to Support Academic Achievement



The New Classroom Instruction That Works: The Best Research-Based Strategies for Increasing Student Achievement *Bryan Goodwin, Kristin Rouleau* Joint ASCD and McREL International Publication

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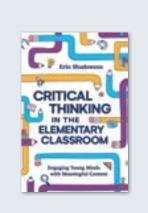
Learning That Sticks: A Brain-Based Model for K-12 Instructional Design and Delivery Bryan Goodwin, Tonia Gibson, Kristin Rouleau Joint ASCD and McREL International Publication

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Math Fact Fluency: 60+ Games and Assessment Tools to Support Learning and Retention Jennifer Bay-Williams, Gina Kling

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Critical Thinking in the Elementary Classroom: Engaging Young Minds with Meaningful Content Erin Shadowens

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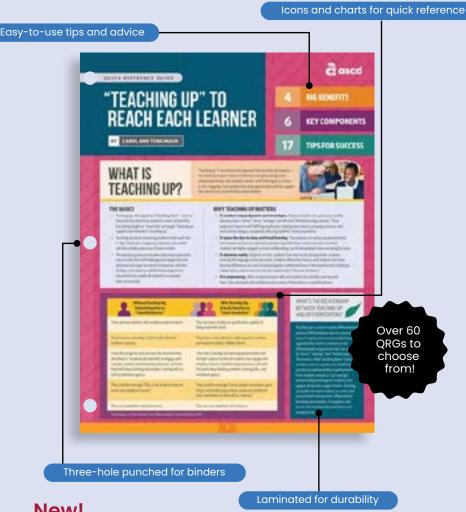
Educating for Global Competence: Preparing Our Students to Engage the World, 2nd Edition Veronica Boix Mansilla, Anthony W. Jackson

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PLS

Optimize Curriculum for Deeper Learning

A primary goal of UbD is helping students make meaning of learning via 'big ideas' and then transfer their learning.

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UNDERSTANDING

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Understanding by Design® (UbD),

co-created by **Jay McTighe**, is a framework for designing curriculum, assessments, and instruction that lead to deep understanding. ASCD offers dozens of UbD resources for clarifying learning goals, crafting effective lessons, and devising assessments.

PLS For PD opportunities, see page 2

A. Understanding by Design, Expanded 2nd Edition *Grant Wiggins, Jay McTighe*

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B. The Understanding by Design Guide to Creating High-Quality Units *Grant Wiggins, Jay McTighe*

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C. Teaching for Deeper Learning: Tools to Engage Students in Meaning Making Jay McTighe, Harvey F. Silver

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D. Streamlining the Curriculum: Using the Storyboard Approach to Frame Compelling Learning Journeys *Heidi Hayes Jacobs, Allison Zmuda*

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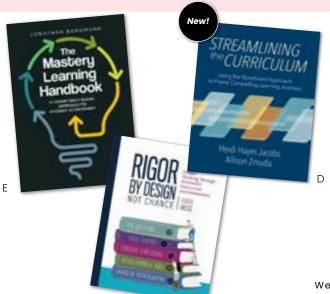
E. The Mastery Learning Handbook: A Competency-Based Approach to Student Achievement *Jonathan Bergmann*

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F. Rigor by Design, Not Chance: Deeper Thinking Through Actionable Instruction and Assessment *Karin Hess*

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A. Storytelling with Purpose: Digital Projects to Ignite Student Curiosity *Michael Hernandez*

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Strategies for a Healthy Life and Sustainable Career Meredith Masar Boullion

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C. Developing Digital Detectives: Essential Lessons for Discerning Fact From Fiction in the 'Fake News' Era Jennifer LaGarde, Darren Hudgins

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D. Inclusive Learning 365: Edtech Strategies for Every Day of the Year *Christopher Bugaj, Karen Janowski, Mike Marotta, Beth Poss*

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E. Deepening Digital Citizenship: A Guide to Systemwide Policy and Practice Carrie Rogers-Whitehead, Vanessa Monterosa

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