

el Takeaways

No one should think it is OK for students in one class to get frequent access to rich talk about content, while students in the other class down the hall are consistently denied the opportunity to strengthen their knowledge, reasoning, and sense of self through talk.

*—Leslie Duhaylongsod,
Shireen Al-Adeimi,
and Abby Reisman, p. 69*

I think every teacher has to be a reading teacher—meaning they teach the way language is used uniquely and specifically in their discipline.

—Zaretta Hammond, p. 14

Modeling reading strategies isn't enough to engage learners. My goal is to model multiple reasons why students should care about the work.

—Cris Tovani, p. 54

