

Giving feedback is an invitation to intentionality. With greater pedagogical clarity, we can significantly increase student learning and help students become more active participants in their own learning.

—Andrew Housiaux
and Bowman Dickson, p. 30

Feedback should move a conversation from discovery to action—yet delivering it is more art than science.

—Sanée Bell, p. 36

It's very easy to be reluctant to hear someone's criticism if they haven't also noticed what you do well.

—Therese Huston, p. 12