

Elementary Sentence-Level “Look fors”

Yes!

Not
Yet

Not
Observed
During
Lesson



PLANNING			YoS Connection	
All lesson activities linked to objectives and assessment(s). 1a: Demonstrating knowledge of content and pedagogy Teacher's plans and practice demonstrate evidence of the application of the important concepts in the discipline, prerequisite relationships between them and of the instructional practices specific to that discipline and their alignment to PA Academic Standards. 1e: Designing coherent instruction Teacher coordinates and aligns knowledge of content, of students and of resources to design a series of learning experiences aligned to instructional outcomes and suitable to groups of students.	☐	☐	☐	Align activities to the sentence-level scope and sequence. Align the activity with the instructional goal. Format the activities correctly.
Feedback:				
CLASSROOM ENVIRONMENT				
Teacher models hard work, thinking through problems, and learning through taking risks. 3c: Engaging Students in Learning Activities and Assignments [Distinguished] The teacher encourages students to take risks and show initiative in modifying a learning task to make it more meaningful or relevant to their needs.	☐	☐	☐	Create an Anticipated Student Response. Explicitly teach the strategy: I Do, We Do, You Do/Hear, See, Say
Feedback:				
INSTRUCTION				
Learning targets posted, stated and referred to through the lesson in student-friendly language. 3a. Communicating with Students Expectations for learning, directions and procedures, and explanations of content are clear to students. Communications are appropriate to students' cultures and levels of development.	☐	☐	☐	Align the activity with the instructional goal.
Students are actively engaged throughout the lesson. 3c: Engaging Students in Learning Activities and Assignments	☐	☐	☐	Explicitly teach the strategy: I Do, We Do, You Do/Hear, See, Say
Students and teacher are aware of what they are learning. 3a. Communicating with Students	☐	☐	☐	Explicitly tell the WHY behind the strategy.
Feedback:				
Adapted from Danielson Framework for Teaching and Learning and The Writing Revolution suggested best practices for sentence-level activities.				