Figure 1: 2019-2020 Learning Plan

End of Year PD Goal

- Teachers will be able to group flexibly based on what they know about their students.

PD Content and Process

- Content: Pre-assessment; Flexible Grouping (purpose, definition, benefits)
- Process: Introduce PLC triads; draft TPA goals to include Flexible Grouping

Key Learning Experiences

- Teacher-created goals (individual)
- Teacher-created surveys and learning experiences (collaborative)
- Implement learning experiences related to student-connections, interests, learning preferences, readiness
- Teachers choose peers to observe them when they implement their learning experiences.
- PLC Reflective Activities: Quarterly data reviews; feedback loop; next steps